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ABSTRACT

The document provides data gathered from 1,379 questionnaire responses of 1,428 Head Start programs on the status of handicapped children as of March 15, 1976. A brief summary of data findings (such as that 95% of Head Start programs serve at least one handicapped child, and that 45 states met the mandate to provide handicapped children with at least 10% enrollment opportunities in full year Head Start programs) is presented. The bulk of the document is composed of data tables for nine major areas: responses to the survey; numbers, types of handicapping conditions, and severity of handicaps; outreach and recruitment; referrals and diagnosis; special services for the handicapped; special physical facilities; special equipment and materials; staffing and staff training; and data tables by state and geographic entity. Appended is the 172-item questionnaire organized into five sections: general information; staffing; staff training; physical facilities, equipment, and materials; and enrollment of handicapped children and services provided. (CL)

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Preschool Handicapped Children:

Data Compiled from the Survey of Head Start Handicapped Efforts 1975-76

for

Use by Researchers, Educators, and Planners

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Office of Human Development Services
Administration for Children, Youth and Families
Head Start Bureau

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Preface

The data contained in this report were obtained from the Annual Survey of Head Start Handicapped Efforts (See Appendix) mailed to all Full Year Head Start Grantees and delegate agencies in January 1976. Head Start programs responded on the status of handicapped children as of March 15, 1976. Full Year Head Start programs in this report refer to all Head Start grantees and delegate agencies who responded to this mail survey.

A total of 1,641 questionnaires were mailed out to Head Start Full Year programs. A final response rate of 87 percent was achieved (1,379 completed questionnaires representing 1,428 programs). The total number of responding grantees that submitted at least one completed questionnaire was 932 or 86 percent of 1,079 Head Start grantees.

The mail-out survey contained 172 questionnaire items organized into five major sections: General information (enrollment rates, number of centers and classes); Staffing; Staff training; Physical facilities, equipment and materials; Enrollment of handicapped children professionally diagnosed at the time of the survey and the services provided. The data tables in this report are organized into nine major sections: Responses to the survey; Numbers, types of handicapping conditions and severity of handicaps; Outreach and recruitment; Referrals and diagnosis; Special services for the handicapped; Special physical facilities for the handicapped; Special equipment and materials for the handicapped; Staffing and staff training; and Data tables by state and geographic entity.

These data are highlighted in the Fourth Annual Report on the Status of Handicapped Children in Head Start Programs, February 1977. The summary of the Annual Report is presented here for the convenience of the user of this document.

SUMMARY

The Headstart, Economic Opportunity, and Community Partnership Act of 1974 requires that for Fiscal Year 1976 not less than ten percent of the total number of enrollment opportunities in Head Start programs in each State be available for handicapped children. Handicapped children are defined in the legislation as "mentally retarded, hard of hearing, deaf, speech impaired, visually handicapped, seriously emotionally disturbed, orthopedically impaired or other health impaired children or children with specific learning disabilities who by reason thereof require special education and related services." Outside the scope of this definition are children with correctable conditions who do not need special services or who will not require altered or additional educational or support services.

The program thrust in response to this mandate was to enroll children with *substantial and severe handicaps* into Head Start programs. *Children professionally diagnosed as handicapped account for at least 12.2 percent (32,671) of the children enrolled in reporting full year programs.*

The distribution of handicapped children in Head Start by category of handicap is as follows: 47.96 percent speech impaired, 16.20 percent health or developmentally impaired, 8.21 percent physically handicapped (orthopedically handicapped), 6.04 percent seriously emotionally disturbed, 5.98 percent hearing impaired, 5.80 percent mentally retarded, 4.48 percent learning disabled, 4.40 percent visually impaired, 0.55 percent deaf and 0.33 percent blind.

Comparison with 1975 indicates that the proportion of professionally diagnosed handicapped children increased from 10.2 percent to 12.2 percent. In part, this increase reflects a change in the time the data were collected in the Annual Survey. The Third Annual Report (June 1975) was based on information collected in December 1974. The current report is based on data collected in March 1976. As a result of conducting the Annual Survey later in the program year, these data reflect more accurate information on the number of children professionally diagnosed, their handicapping condition, and services provided to them.

A higher number of severely handicapped children were enrolled in Head Start programs. This is reflected in the increased proportion of children with multiple handicaps and the numbers of children reported as requiring more special assistance.

Nearly one of every three handicapped children (9,155) has multiple handicaps as compared to one out of every four handicapped children the previous year. Head Start staff were asked to assess the amount of special assistance required to serve handicapped children. Sixty-one percent of the handicapped children are reported to require a "fair amount" or "practically constant" special assistance compared with 57 percent last year.

Ninety-five percent of Head Start programs serve at least one handicapped child. The previous year only 87.7 percent of the programs included children with special needs. Not only are most Head Start programs now serving the handicapped, but two-thirds of the programs serve 10 percent or more handicapped children.

Nine out of ten programs launched special efforts to locate and enroll handicapped children. Seven of ten programs used other agencies to assist in outreach and recruitment.

All handicapped children who were enrolled in Head Start programs received the full range of child development services required in the Head Start Program Performance Standards for all Head Start children which comprise education, parent involvement, social services and health services (including medical, dental, nutrition and mental health). In addition, Head Start programs provided or arranged for special services. These special services include, depending on the child's specific needs: diagnosis, medical treatment, therapy (e.g., physical education exercises, speech training, play therapy), parent counseling and training, transportation, special equipment and materials, and modification of physical facilities.

One of the most important factors in the development of the preschool handicapped child is the opportunity to be in a *mainstream environment.* Head Start provides a setting for the child to learn and play with children who are not handicapped.

The basic premise of the Head Start handicapped effort is that children are more alike than they are different. Handicapped children, like non-handicapped children, learn, play, and need the organized support of parents and caregivers.

The Head Start budget for Fiscal Year 1976 included $20 million for services to handicapped children. This increased the local Head Start programs' ability to provide special services for handicapped children requiring such services. The availability of these funds made possible the total increase in the number of handicapped children enrolled in Head Start. It enabled more programs to enroll handicapped children and increased the availability of special services. There was a 12 percent increase in children receiving special educational services in the classroom. The number of programs reporting additional staff increased from 239 to 776. In addition there was a 35 percent increase in the number of programs that completed modification of their facilities. Increases in diagnostic capability, provision of transportation, and materials and training were also noted.

Eight out of ten programs provided pre-service and in-service training to staff to maintain and improve their ability to work with handicapped children. The training was aimed at increasing the staff competencies to serve handicapped children by equipping the staff with skills to enable them to reinforce professional special services provided by clinics, hospitals or specialized centers. Head Start staff also received training in working with parents (49 percent), mainstreaming (54 percent), resource identification (43 percent), and specific skills of working with each handicapping condition.

Parents are the prime educators of their children. Parents of handicapped children have a double role. They not only educate their children but manage their children's treatment and/or special services, and often provide some of the treatment.

A total of *12,803 parents in Head Start programs were receiving special services.* related to their children's handicap. Parents of handicapped children require special assistance in the form of counseling, information about handicapping conditions, specific instructions for treatment and support and other services to deal with their child's every day problems.

The Office of Child Development (OCD) has given high priority to developing partnerships with other agencies to assist Head Start programs in the handicapped effort. *Sixty-nine percent of the Head Start programs reported that they were receiving various kinds of assistance from other agencies* in serving handicapped children. Head Start typically provides the comprehensive child development program which includes mainstreaming experiences in the classroom, medical, dental, and mental health services, nutrition services and parent involvement. The other agencies provide additional special services to handicapped children based on their expertise, special facilities, and specialized staff. Head Start programs receive assistance in locating children, treatment and management concerning specific handicapping conditions and training. One out of four (7,936) of the handicapped children served by Head Start programs were referred by other agencies.

Twenty-two percent of the programs indicated that they received pre-service training from universities and colleges. Twenty-three percent of the programs received pre-service training from special purpose agencies such as cerebral palsy centers, speech and hearing clinics, schools for the deaf and hospital clinics.

The Summer Head Start program provides an opportunity for initial assessment of the child's skills at the time of entry into the program and the development and implementation of a program plan that can be continued as the child enters the school system in the fall. Summer Head Start programs appear to have been fairly successful in recruiting handicapped children. Handicapped children comprised *10.24 percent of children enrolled in Summer programs* in Summer 1976.

Forty-five of the 50 States met the mandate to provide handicapped children with at least 10 percent enrollment opportunities in full year Head Start programs. This represents a major improvement over the previous year when only 27 States averaged at least 10 percent enrollment of children with special needs. Arizona, California, Connecticut, Georgia, and Illinois fell short of the 10 percent enrollment target, although these five States served over 8 percent handicapped children. The other geographic entities treated as States in the Head Start legislation served the following proportions of handicapped children: Guam, 12.9 percent; Puerto Rico, 10.3 percent; District of Columbia, 5.6 percent; Virgin Islands, 4.0 percent; and Trust Territories of the Pacific Islands served 2.9 percent.

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I. RESPONSES TO THE SURVEY

TABLE 0

SURVEY RESULTS OF HANDICAPPED CHILDREN IN HEAD START BY STATE *
(OR GEOGRAPHICAL ENTITY)
HEAD START PROGRAMS

STATE (Or Geographical Entity)	(a) Number of Grantees and Delegate Agencies Responding	(b) Total Number of Children Reported Enrolled	(c) Number of Handicapped Children Reported Enrolled	(d) Percent of Enrollment Reported Handicapped Jan. - Mar. 1976	(e) Number Believed to be Handicapped but Diagnosis Has Not Been Completed	(f) % Believed to be Handicapped but Diagnosis Has Not Been Completed Jan. - Mar. 1976	(d) + (f) TOTAL % Reported Handicapped and Believed To Be Handicapped. Jan. - Mar. 1976
Alabama	32	7,036	880	12.50	578	8.21	20.71
Alaska	3	900	183	20.33	90	10.00	30.33
Arizona	14	2,158	183	8.48	97	4.49	12.97
Arkansas	18	4,733	582	12.29	169	3.57	15.86
California	109	18,185	1,558	8.56	554	3.04	11.60
Colorado	27	4,140	634	15.31	150	3.62	18.93
Connecticut	16	2,209	202	9.14	107	4.84	13.98
Delaware	5	733	89	12.14	14	1.90	14.04
District of Columbia	7	2,076	117	5.63	144	6.93	12.56
Florida	27	9,420	1,231	13.06	576	6.11	19.17
Georgia	46	5,744	520	9.05	321	5.58	14.63
Hawaii	4	991	124	12.51	12	1.21	13.72
Idaho	7	877	97	11.06	20	2.28	13.34

* Excluding Migrant and Indian Programs within states, as applicable.

2

TABLE O

SURVEY RESULTS OF HANDICAPPED CHILDREN IN HEAD START BY STATE *
(OR GEOGRAPHICAL ENTITY)
HEAD START PROGRAMS

STATE (Or Geographical Entity)	(a) Number of Grantees and Delegate Agencies Responding	(b) Total Number of Children Reported Enrolled	(c) Number of Handicapped Children Reported Enrolled	(d) Percent of Enrollment Reported Handicapped Jan. - Mar. 1976	(e) Number Believed to be Handicapped but Diagnosis Has Not Been Completed	(f) % Believed to be Handicapped but Diagnosis Has Not Been Completed Jan. - Mar. 1976	(d) + (f) TOTAL % Reported Handicapped and Believed To Be Handicapped. Jan. - Mar. 1976
Illinois	39	9,601	769	8.00	362	3.77	11.77
Indiana	23	3,978	719	18.07	242	6.08	24.15
Iowa	27	3,579	556	15.53	125	3.49	19.02
Kansas	18	2,952	321	10.87	98	3.31	14.18
Kentucky	38	7,939	1,547	19.48	273	3.43	22.91
Louisiana	28	7,366	1,042	14.14	390	5.29	19.43
Maine	13	1,411	243	17.22	49	3.47	20.69
Maryland	19	3,111	354	11.37	63	2.02	13.39
Massachusetts	20	3,801	460	12.10	168	4.41	16.51
Michigan	56	6,977	928	13.30	592	8.48	21.78
Minnesota	22	3,075	453	14.73	113	3.67	18.40
Mississippi	22	27,844	3,112	11.17	768	2.75	13.92

* Excluding Migrant and Indian Programs within states, as applicable.

TABLE O

SURVEY RESULTS OF HANDICAPPED CHILDREN IN HEAD START BY STATE *
(OR GEOGRAPHICAL ENTITY)
HEAD START PROGRAMS

STATE (Or Geographical Entity)	(a) Number of Grantees and Delegate Agencies Responding	(b) Total Number of Children Reported Enrolled	(c) Number of Handicapped Children Reported Enrolled	(d) Percent of Enrollment Reported Handicapped Jan. - Mar. 1976	(e) Number Believed to be Handicapped but Diagnosis Has Not Been Completed	(f) % Believed to be Handicapped but Diagnosis Has Not Been Completed Jan. - Mar. 1976	(d) + (f) TOTAL % Reported Handicapped and Believed To Be Handicapped. Jan. - Mar. 1976
Missouri	21	8,210	1,323	16.11	203	2.47	18.58
Montana	7	681	93	13.65	86	12.62	26.27
Nebraska	11	1,392	149	10.70	35	2.51	13.21
Nevada	3	364	53	14.56	2	.54	15.10
New Hampshire	6	646	110	17.02	55	8.51	25.53
New Jersey	21	4,196	440	10.48	157	3.74	14.22
New Mexico	19	2,384	263	11.03	70	2.93	13.96
New York	115	11,017	1,202	10.91	490	4.44	15.35
N. Carolina	39	8,583	1,344	15.65	401	4.67	20.32
N. Dakota	4	318	121	38.05	11	3.45	41.50
Ohio	55	8,479	1,181	13.92	315	3.71	17.63
Oklahoma	23	5,640	763	13.52	134	2.37	15.89

* Excluding Migrant and Indian Programs within states, as applicable.

TABLE 0

SURVEY RESULTS OF HANDICAPPED CHILDREN IN HEAD START BY STATE *
(OR GEOGRAPHICAL ENTITY)
HEAD START PROGRAMS

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Oregon	10	966	151	15.63	33	3.41	19.04
Pennsylvania	51	6,580	846	12.85	153	2.32	15.17
Rhode Island	8	802	124	15.46	39	4.86	20.32
S. Carolina	19	5,525	813	14.71	252	4.56	19.27
S. Dakota	6	568	88	15.4[illegible]	19	3.34	18.83
Tennessee	23	7,655	1,037	13.54	540	7.05	20.59
Texas	98	16,361	1,729	10.56	372	2.27	12.83
Utah	11	916	132	14.41	73	7.96	22.37
Vermont	5	720	83	11.52	39	5.41	16.93
Virginia	22	3,125	403	12.89	111	3.55	16.44
Washington	24	3,208	516	16.08	88	2.74	18.82
W. Virginia	22	3,237	379	11.70	158	4.88	16.58

* Excluding Migrant and Indian Programs within states, as applicable.

TABLE 0

SURVEY RESULTS OF HANDICAPPED CHILDREN IN HEAD START BY STATE *
(OR GEOGRAPHICAL ENTITY)
HEAD START PROGRAMS

STATE (Or Geographical Entity)	(a) Number of Grantees and Delegate Agencies Responding	(b) Total Number of Children Reported Enrolled	(c) Number of Handicapped Children Reported Enrolled	(d) Percent of Enrollment Reported Handicapped Jan. - Mar. 1976	(e) Number Believed to be Handicapped but Diagnosis Has Not Been Completed	(f) % Believed to be Handicapped but Diagnosis Has Not Been Completed Jan. - Mar. 1976	(d) + (f) TOTAL % Reported Handicapped and Believed To Be Handicapped. Jan. - Mar. 1976
Wisconsin	22	3,169	357	11.26	158	4.98	16.24
Wyoming	5	533	81	15.19	23	4.31	19.50
Caroline** Islands	1	140	4	2.85	14	10.00	12.85
Guam	1	363	47	12.94	56	15.42	28.36
Puerto Rico	24	10,490	1,076	10.25	296	2.82	13.07
Virgin Islands	1	827	33	3.99	15	1.81	5.80
State Subtotal	1,317	257,931	31,845	12.34	10,473	4.06	16.40
Indian Programs	50	6,391	626	9.79	325	5.08	14.87
Migrant Programs	12	4,280	200	4.67	162	3.78	8.45
TOTAL ***	1,379	268,602	32,671	12.16	10,960	4.08	16.24

* Excluding Migrant and Indian Programs within states, as applicable

** Carolina Islands are part of the Trust Territories of the Pacific Islands

*** American Samoa did not respond to the survey

TABLE 1

RESPONSE OF HEAD START PROGRAMS TO THE SURVEY OF HANDICAPPED EFFORT IN HEAD START, BY REGION

OCD REGION	Grantees			Grantees and Delegate Agencies		
	# of Grantees	# of Grantees with at Least One Response	% of Grantees Responding	# of Questionnaires Mailed	# of Questionnaires Returned*	Response Rate* to Survey
I. Boston	68	61	89.70	90	68 (80)	75.56 (88.89)
II. New York	72	50	69.44	204	161	78.92
III. Philadelphia	103	91	88.35	138	126	91.30
IV. Atlanta	213	196	92.53	275	246 (251)	89.45 (91.27)
V. Chicago	168	141	83.93	252	217 (218)	86.11 (86.51)
VI. Dallas	143	128	89.51	220	186 (190)	84.55 (86.36)
VII. Kansas City	61	58	95.08	84	77 (81)	91.67 (96.43)
VIII. Denver	57	53	92.98	69	60	86.96
IX. San Francisco	65	56	86.15	173	132 (155)	76.30 (89.59)
X. Seattle	47	40	85.11	52	44	84.62
Indian Programs	70	48	68.57	70	50	71.43
Migrant Programs	12	10	83.33	14	12	85.71
TOTALS	1,079	932	86.36	1,641	1,379 (1,428)	84.03 (87.02)

*Numbers in parenthesis are adjusted for summaries (i.e., Questionnaires representing two or more programs).

TABLE 2

DISTRIBUTION OF HANDICAPPED AND TOTAL ENROLLMENT IN HEAD START BY OCD REGION

OCD REGION	Number of Programs Responding	Total Number of Children Reported Enrolled	Number of Handicapped Children Reported Enrolled	Percent of Enrollment Reported Handicapped	# Believed to be Handicapped but Diagnosis has not been completed	% Believed to be Handicapped but Diagnosis has not been completed	TOTAL Handicapped & Believed Handicapped	
							No.	%
I. Boston	68	9,589	1,222	12.74	457	4.76	1,679	17.50
II. New York	160	26,530	2,751	10.36	958	3.61	3,709	13.97
III. Philadelphia	126	18,862	2,188	11.60	643	3.40	2,831	15.00
IV. Atlanta	246	79,746	10,484	13.14	3,709	4.65	14,193	17.79
V. Chicago	217	35,279	4,407	12.49	1,782	5.05	6,189	17.54
VI. Dallas	186	36,484	4,379	12.00	1,135	3.11	5,514	15.11
VII. Kansas City	77	16,133	2,349	14.56	461	2.85	2,810	17.41
VIII. Denver	60	7,156	1,149	16.05	362	5.05	1,511	21.10
IX. San Francisco	133	22,201	1,969	8.86	735	3.31	2,704	12.17
X. Seattle	44	5,951	947	15.91	231	3.88	1,178	19.79
Indian Programs	50	6,391	626	9.79	325	5.08	951	14.87
Migrant Programs	12	4,280	200	4.67	162	3.78	362	8.45
SURVEY TOTALS	1,379	268,602	32,671	12.16	10,960	4.08	3,631	16.24

II. HANDICAPPED CHILDREN IN HEAD START

Numbers, Types of Handicapping Conditions and Severity of Handicaps

FIGURE 1 (Bar Graph)

DISTRIBUTION OF HEAD START PROGRAMS
ACCORDING TO PERCENT HANDICAPPED ENROLLED

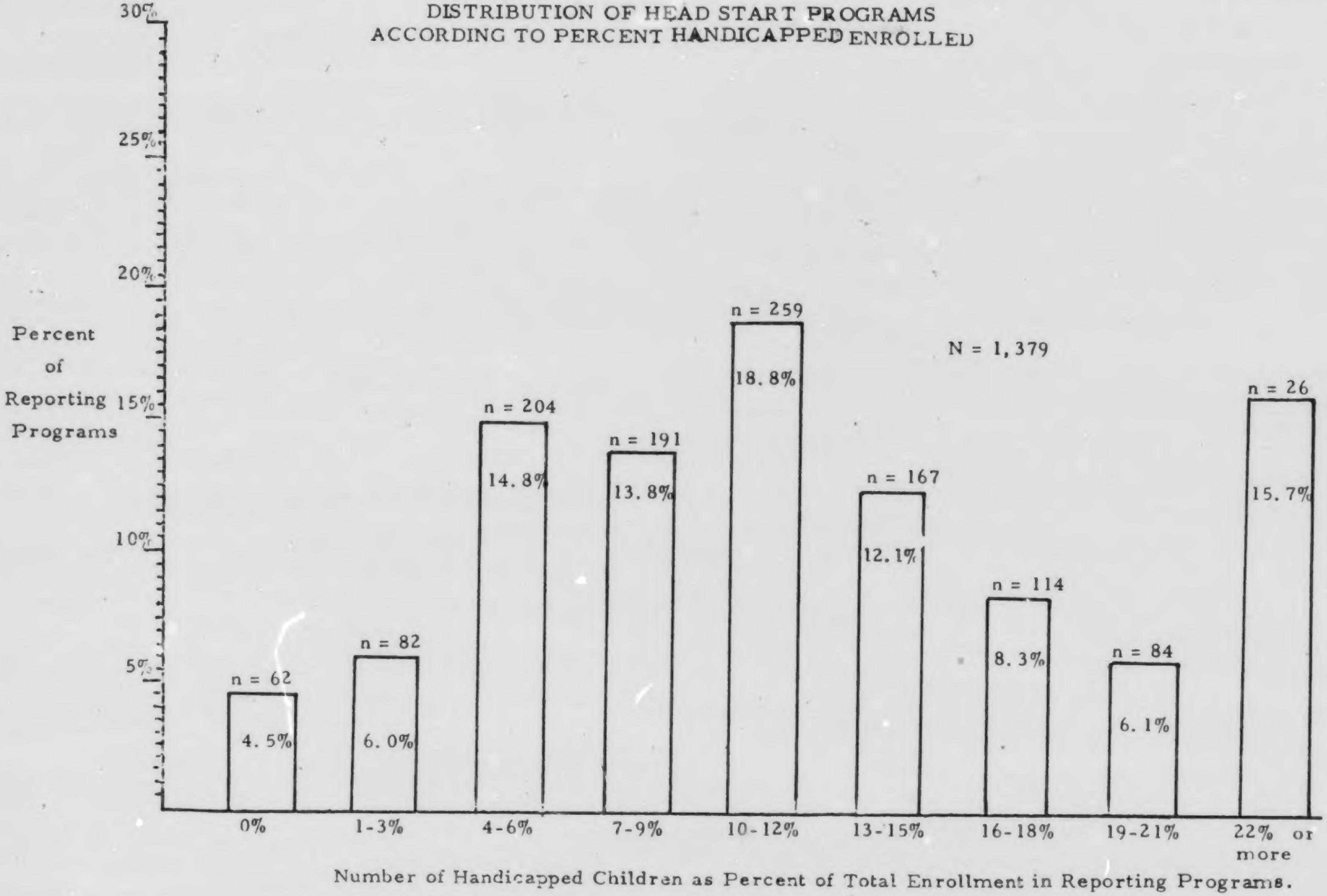
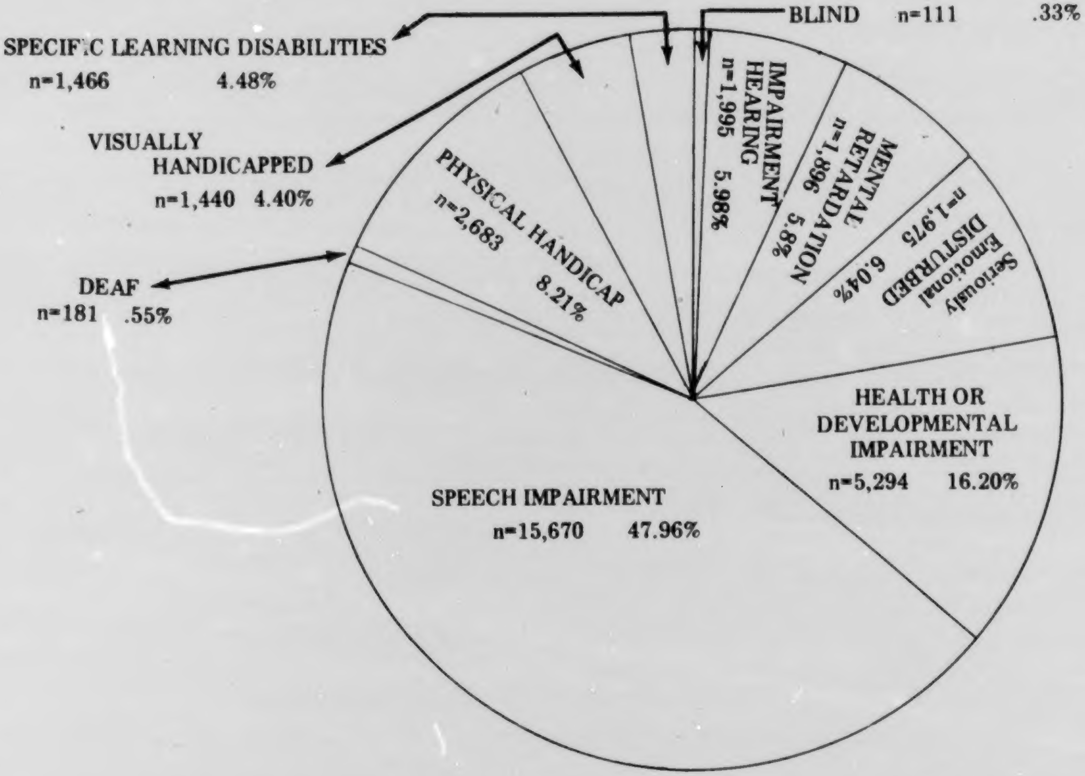


FIGURE 2 (Not to Scale)

PRIMARY OR MOST DISABLING HANDICAPPING CONDITIONS
OF HANDICAPPED CHILDREN IN HEAD START*

FULL YEAR — MARCH 1976



*Source: Annual Survey of Head Start Handicapped Efforts

Reference: Figure 1. Fourth Annual Report on the Status of Handicapped Children in Head Start Programs.

Table 3

DISTRIBUTION OF NUMBER OF PROGRAMS WITH AT LEAST ONE HANDICAPPED CHILD DEFINITELY DIAGNOSED BY HANDICAPPING CONDITION

HEAD START PROGRAMS

Handicapping Condition	Number of Programs with at Least One Handicapped Child	Percent of all Programs with at Least One Handicapped Child
Blindness	101	7.59
Visual Impairment	539	40.55
Deafness	134	10.08
Hearing Impairment	464	34.91
Physical Handicap	812	61.09
Speech Impairment	1,146	86.23
Health or Developmental Impairment	853	64.18
Mental Retardation	591	44.46
Serious Emotional Disburbance	543	40.85
Specific Learning Disability	348	26.18
TOTALS	1,329	—

TABLE 4

DISTRIBUTION OF HEAD START CENTERS AND CLASSROOMS WITH AT LEAST ONE HANDICAPPED CHILD BY REGION

OCD REGIONS	Number of Reporting Programs 1	Total Number of Centers 2	Head Start Centers with at least one handicapped Child		Number of Reporting Programs 5	Total Number of Classes 6	Head Start Classes With at Least One Handicapped Child 8	
			Number 3	% of Total 4			# 7	%of Total
I. Boston	68	314	300	95.54	68	510	466	91.37
II. New York	160	855	752	87.95	159	1,584	1,267	79.98
III. Philadelphia	126	631	551	87.32	126	1,055	870	82.46
IV. Atlanta	246	1,568	1,475	94.07	246	4,217	3,316	78.63
V. Chicago	217	1,009	839	83.15	217	1,764	1,361	77.15
VI. Dallas	185	931	841	90.33	186	1,984	1,599	80.59
VII. Kansas City	77	479	444	92.69	77	812	719	88.54
VIII. Denver	60	199	189	94.97	60	403	366	90.81
IX. San Francisco	133	777	646	83.14	133	1,370	991	72.33
X. Seattle	44	189	169	89.41	44	317	275	86.75
Indian Programs	50	255	162	63.52	50	344	222	64.53
Migrant Programs	12	52	49	94.23	12	168	119	70.83
TOTALS	1,378	7,259	6,417	88.40	1,378	14,528	11,571	79.65

These data reflect only reporting programs representing 87% of all grantees and delegate agencies.

TABLE 4a

SPECIFIC HANDICAPPING CONDITIONS OF THE SPEECH IMPAIRMENT CONDITION (COMMUNICATION DISORDER)

Specific Handicapping Conditions	Number of Speech Impairment Conditions	Percent of all Speech Impairment Conditions
Severe Articulation Difficulties	6,780	44.94
Expressive Language Difficulties	5,864	38.87
Severe Stuttering	629	4.17
Voice Disorders	507	3.36
Cleft Palate	345	2.29
Other Speech Impairments	960	6.36
TOTAL	15,085	99.99

TABLE 4b

SPECIFIC HANDICAPPING CONDITIONS OF THE HEALTH IMPAIRMENT CONDITION

Specific Handicapping Conditions	Number of Health or Developmental Impairment Conditions	Percent of All Health or Developmental Impairment Conditions
Epilepsy/Convulsive Disorders	687	13.21
Respiratory Disorders	737	14.17
Anemia/Blood Disorders	1,048	20.15
Malnutrition	290	5.58
Heart/Cardiac Disorders	747	14.36
Diabetes	81	1.56
Developmental Problems, Including Hyperactivity	671	12.90
Brain Damage/Neurological Disorders	383	7.36
Other Disorders	556	10.69
TOTAL	5,200	99.98

Table 4c

SPECIFIC HANDICAPPING CONDITIONS OF THE PHYSICALLY HANDICAPPED (ORTHOPEDICALLY)

Specific Handicapping Conditions	Number of Physical Handicapped Conditions	Percent of All Physical Handicap. Conditions
Cerebral Palsy	305	27.35
Absence of Limb	26	2.33
Deformed Limb	79	7.08
Cripple	30	2.69
Orthopedic Impairment	178	15.96
Bone Defect	50	4.48
Congenital Anomalies	135	12.11
Spina Bifida	75	6.73
Severe Scoliosis	14	1.26
Other	223	20.00
Total	1,115	99.99

Table 4d

SPECIFIC HANDICAPPING CONDITIONS OF THE SPECIFIC LEARNING DISABLED

Specific Handicapping Conditions	Number of Specific Learning Disability Conditions	Percent of All Specific Learn. Disability Cond.
Perceptual Handicap	219	49.32
Minimal Brain Dysfunction	58	13.06
Dyslexia	6	1.35
Developmental Aphasia	14	3.15
Motor Handicaps	76	17.12
Sequencing & Memory	8	1.80
Hyperkinetic Behavior	13	2.93
Other	9	2.03
Not Applicable	41	9.23
TOTAL	444	99.99

Table 4e

DISTRIBUTION OF NUMBER OF CHILDREN BY PRIMARY OR MOST DISABLING HANDICAP WHO HAVE ONE OR MORE OTHER HANDICAPPING CONDITIONS

(Definitely Diagnosed)

FULL YEAR HEAD START PROGRAMS

MARCH 1976

Handicapping Condition	Number of Children Reported	Number of Children with One or More Other Handicapping Conditions	Percent of Children by Primary Handicapping Conditions Who Have One or More Other Conditions
Blindness	111	47	42.34
Visual Impairment	1,440	409	28.40
Deafness	181	121	66.85
Hearing Impairment	1,955	731	37.39
Physical Handicap	2,683	1.072	39.95
Speech Impairment	15,670	3,067	19.67
Health or Developmental Impairment	5,294	1,162	21.94
Mental Retardation	1,896	1,160	61.18
Serious Emotional Disturbance	1,975	735	37.21
Specific Learning Disability	1,466	651	44.40
Total	32,671	9,155	28.02

Reference: Table 2. Fourth Annual Report on the Status of Handicapped Children in Head Start Programs

TABLE 4f

OTHER HANDICAPPING CONDITIONS FOR CHILDREN BY PRIMARY HANDICAPPING CONDITIONS *

Primary Handicapping Conditions / Other Handicapping Conditions	Blind		Visual Impairment		Deaf		Hearing Impairment		Physical Handicap	
	No. of Child.	% of Child.	No. of Child.	% of Child.	No. of Child.	% of Child.	No. of Child.	% of Child.	No. of Child.	% of Child.
Blind	NA	NA	NA	NA	1	2.00	12	26.00	27	57.00
Visual Impairment	NA	NA	NA	NA	1	.20	77	18.89	78	19.00
Deaf	1	.80	6	4.92	NA	NA	NA	NA	11	9.00
Hearing Impairment	1	.10	108	14.72	NA	NA	NA	NA	73	9.99
Physical Handicap	9	.80	139	12.99	8	.70	85	7.98	NA	NA
Speech Impairment	10	.30	197	6.44	28	.90	737	24.00	385	12.50
Health or Devel. Impair.	2	.10	122	10.44	7	.60	94	8.00	200	17.22
Mental Retardation	7	.60	117	10.00	9	.70	65	5.67	176	15.11
Serious Emotional Disturb.	0	.00	47	6.33	1	.10	79	10.70	61	8.20
Specific Learning Disability	0	.00	59	9.00	0	.00	59	9.00	49	7.50

Primary Handicapping Conditions / Other Handicapping Conditions	Speech Impairment		Health or Devel. Impairment		Mentally Retarded		Serious Emotional Disturbance		Specific Learning Disability	
	No. of Child.	% of Child.	No. of Child.	% of Child.	No. of Child.	% of Child	No. of Child.	% of Child.	No. of Child.	% of Child.
Blind	32	68.00	20	43.00	14	30.00	8	17.00	18	38.00
Visual Impairment	189	46.70	0	.00	34	8.30	55	13.45	69	16.87
Deaf	109	90.00	15	12.32	8	6.66	14	11.50	15	12.32
Hearing Impairment	604	82.61	85	11.64	32	4.30	59	8.00	67	9.19
Physical Handicap	671	62.51	356	33.22	213	19.87	111	10.33	193	18.02
Speech Impairment	NA	NA	719	23.40	510	16.66	488	15.90	609	19.88
Health or Devel. Impair.	670	57.66	NA	NA	174	14.99	176	15.11	194	16.66
Mental Retardation	985	84.98	290	25.00	NA	NA	156	13.46	289	24.98
Serious Emotional Disturb.	474	64.44	120	16.33	99	13.44	NA	NA	199	27.00
Specific Learning Disability	491	75.40	183	28.10	68	10.40	113	17.30	NA	NA

* Percentages are based on number of children with one or more other handicapping conditions by primary handicap (see Table 4e)

TABLE 5

NUMBER OF HANDICAPPED CHILDREN REQUIRING SELECTED LEVELS OF SPECIAL ASSISTANCE, BY HANDICAPPING CONDITIONS*

Handicapping Conditions	Children Requiring Little or Some Special Assistance		Children Requiring a Fair Amount of Special Assistance		Children Requiring Almost Constant Special Assistance		TOTAL	
	#	%	#	%	#	%	#	%
Blindness	22	20.00	45	40.91	43	39.09	110	100.00
Visual Impairment	880	62.02	425	29.95	114	8.03	1,419	100.00
Deafness	26	14.86	71	40.57	78	44.57	175	100.00
Hearing Impairment	1,040	59.74	613	35.21	88	5.05	1,741	100.00
Physical Handicap	1,264	47.25	857	32.04	554	20.71	2,675	100.00
Speech Impairment	5,043	32.22	7,863	50.24	2,746	17.54	15,652	100.00
Health or Developmental Impairment	3,074	59.14	1,576	30.32	548	10.54	5,198	100.00
Mental Retardation	425	21.79	809	41.49	716	36.72	1,950	100.00
Serious Emotional Disturbance	466	23.65	872	44.26	632	32.08	1,970	99.99
Specific Learning Disability	403	27.41	766	52.11	301	20.48	1,470	100.00
TOTALS	12,643	39.07	13,897	42.94	5,820	17.99	32,360	100.0

* Report for 99.05% of children definitely diagnosed.

TABLE 6

DISTRIBUTION OF HANDICAPPED CHILDREN REQUIRING SELECTED LEVELS OF SPECIAL ASSISTANCE BY OCD REGION*

OCD REGION	Children Requiring Little or Some Special Assistance		Children Requiring A Fair Amount of Special Assistance		Children Requiring Almost Constant Special Assistance		TOTAL	
	#	%	#	%	#	%	#	%
I. Boston	352	28.43	617	49.84	269	21.73	1,238	100.00
II. New York	911	34.72	1,090	41.54	623	23.74	2,624	100.00
III. Philadelphia	685	31.22	1,034	47.13	475	21.65	2,194	100.00
IV. Atlanta	4,284	41.75	4,151	40.45	1,827	17.80	10,262	100.00
V. Chicago	1,859	42.24	1,803	40.97	739	16.79	4,401	100.00
VI. Dallas	1,620	37.10	2,113	48.40	633	14.50	4,366	100.00
VII. Kansas City	1,029	43.77	933	39.68	389	16.55	2,351	100.00
VIII. Denver	356	31.28	565	49.65	217	19.07	1,138	100.00
IX. San Francisco	744	37.58	865	43.69	371	18.74	1,980	100.00
X. Seattle	365	37.36	448	45.85	164	16.79	977	100.00
Indian Programs	341	54.21	190	30.21	98	15.58	629	100.00
Migrant Programs	97	48.50	88	44.00	15	7.50	200	100.00
TOTALS	12,643	39.07	13,897	42.94	5,820	17.98	32,360	99.99

* Reported for 99.05% (32,360 of 32,671) children definitely diagnosed.

III. OUTREACH AND RECRUITMENT

TABLE 7

DISTRIBUTION OF HEAD START PROGRAMS REPORTING SPECIAL EFFORTS AND OUTSIDE AGENCIES ASSISTING IN LOCATING AND RECRUITING HANDICAPPED CHILDREN

TABLE A	Number of Programs	Percent of Programs
Programs reporting special efforts to locate and recruit handicapped children for current program	1,268	91.95

TABLE B	Number of Programs	Percent of Programs
Programs reporting outside agencies assisting the Head Start Program in locating and recruiting handicapped children for the current program by number of outside agencies: TOTAL	1,379	100.00
None or not reported	420	30.46
1 agency	95	6.89
2 agencies	151	10.95
3 agencies	200	14.50
4-6 agencies	379	27.49
7-9 agencies	79	5.73
10 or more	55	3.98

Table 7a

REPORTED OUTREACH AND RECRUITMENT ACTIVITIES UTILIZED BY HEAD START PROGRAMS

Outreach & Recruitment Activities	Number of Programs	Percent of Responding Prog.
Community meetings	597	43.29
Passing out leaflets	413	29.95
Radio or TV Announcements	510	36.98
Newspaper Articles	669	48.51
Posters	454	32.92
Other types of advertising	181	13.13
Letters	532	38.58
Door to Door Canvassing	726	52.65
Head Start siblings	936	67.88
Referrals by Local School System	877	63.60
Referrals by Public Health Dept.	966	70.05
Referrals by Welfare Agency	992	71.94
Referrals by Other Agencies	1,036	75.13
Referrals by former HS Parents	964	69.91

Table 7b

OUTREACH AND RECRUITING ACTIVITIES OF OUTSIDE AGENCIES ASSISTING HEAD START PROGRAMS

Outreach & Recuritment Activities	Number of Programs	Percent of Programs
Community meetings	387	28.06
Passing out leaflets	233	16.90
Radio or TV Announcements	251	18.20
Newspaper Articles	340	24.66
Posters	246	17.84
Other Types of Advertising	124	8.99
Letters	339	24.58
Door to Door Convassing	330	23.93
Head Start Siblings	467	33.87
Referrals by Local Sch. Syst.	723	42.43
Ref. by Public Health Dept.	810	58.74
Ref. by Welfare Agency	829	60.12
Ref. by Other Agencies	891	64.61
Ref. by Former HS Parents	589	42.71

Table 8

RANK ORDERING OF REPORTED REASONS WHY SOME HANDICAPPED CHILDREN LOCATED BY OR REFERRED TO HEADSTART PROGRAMS WERE NOT ENROLLED

Reasons for Not Enrolling Some Handicapped Children	Number of Programs	Percent of Reporting Programs*
Other agencies already serving child	205	34.28
Lack of transportation	180	30.10
Child's family didn't meet income guidelines/fee required	178	29.77
No available openings	175	29.26
Child's parents refused	161	26.92
Child's handicap was too severe for him to benefit	148	24.75
Other	123	20.57
Lack of suitable facilities or equipment	82	13.71
Lack of appropriately trained staff	60	10.03
Child's attendance would be detrimental to other children	41	6.86
Behavioral problems	27	4.52
Concern over possible legal liabilities	10	1.67
Other Children's parents objected	4	.67

*598 programs reported reasons for not enrolling handicapped children.

TABLE 8a

SPECIFIC HANDICAPPING CONDITIONS OF CHILDREN LOCATED OR REFERRED TO, BUT NOT ENROLLED, IN HEAD START*

Handicapping Conditions	Number of Reporting Programs	Percent of Reporting Programs
Blindness	11	1.83
Visually Impaired	7	1.16
Deafness	7	1.16
Hearing Impaired	5	.83
Physically Handicapped	71	11.81
Speech Impaired	32	5.32
Health or Developmentally Impaired	33	5.49
Mental Retardation	49	8.15
Seriously Emotionally Disturbed	23	3.83
Specific Learning Disability	6	1.00
More than One Type of Condition Mentioned	184	30.62
Other Handicap	32	5.32
TOTALS	460	76.54

* 601 programs reported a total of 1,942 children referred and not enrolled. However, only 460 programs reported handicapping conditions for these children.

IV. REFERRALS AND DIAGNOSIS

Table 9

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	67	.84	111	.33	4	.03	115	.26
Visually Impaired	358	4.51	1,440	4.40	791	7.21	2,231	5.11
Deafness	104	1.31	181	.55	57	.52	238	.54
Hearing Impaired	291	3.66	1,955	5.98	1,485	13.54	3,440	7.88
Physical Handicap	1,137	14.32	2,683	8.21	366	3.33	3,049	6.99
Speech Impairment	2,696	33.98	15,670	47.96	4,083	37.25	19,753	45.27
Health or Developmental Impairment	1,255	15.81	5,294	16.20	1,044	9.52	6,338	14.53
Mental Retardation	904	11.39	1,896	5.80	811	7.39	2,707	6.20
Serious Emotional Disturb.	736	9.27	1,975	6.04	1,197	10.92	3,172	7.27
Specific Learning Disabil.	388	4.88	1,466	4.48	1,122	10.23	2,588	5.93
TOTALS	7,936	99.96	32,671	99.95	10,960	99.94	43,631	99.98

Table 10

DISTRIBUTION OF HANDICAPPED CHILDREN DIAGNOSED BY DIAGNOSTIC SOURCES AND HANDICAPPED CONDITIONS*

HEAD START PROGRAMS

Selected Diagnostic Sources / Specific Handicapping Conditions		Professionally Qualified Head Start Staff, Includ. Consultants	Private Medical Professionals	Other Qual. Profess. in Public Agen. i.e., Hosp. or Clinics	Total No. of Child. Diagnosed
Blindness	#	8	65	53	126
	%	6.35	51.59	42.06	100.00
Visual Impairment	#	291	889	319	1499
	%	19.41	59.30	21.28	99.99
Deafness	#	26	80	90	196
	%	13.26	40.81	45.91	99.98
Hearing Impairment	#	598	556	857	2011
	%	29.73	27.64	42.61	99.98
Physical Handicap	#	313	1253	1209	2775
	%	11.27	45.15	43.56	99.98
Speech Impairment	#	7492	3567	4837	15896
	%	47.13	22.43	30.42	99.98
Health or Developmental Impairment	#	1232	2334	1675	5241
	%	23.50	44.53	31.95	99.98
Mental Retardation	#	357	840	510	1707
	%	20.91	49.20	29.87	99.98
Serious Emotional Disturbance	#	790	406	809	2005
	%	39.40	20.24	40.34	99.98
Specific Learning Disability	#	689	344	455	1488
	%	46.30	23.11	30.57	99.98
TOTAL	#	11796	10334	10814	32944
	%	35.81	31.37	32.83	100.01

Total number of children definitely diagnosed for each handicapping condition may be higher than those reported in Table 9 due to some children being reported as diagnosed by more than one diagnostic source.

Table 10a

NUMBER OF HEAD START PROGRAMS REPORTING CHILDREN DIAGNOSED AS BLIND BY SPECIFIED TYPE OF HEAD START AND OTHER PROFESSIONALLY QUALIFIED STAFF

Type of Professional Mentioned	Number of Programs	Percent of Responding Programs*
Head Start Opthalmologists, Optometrists	6	5.94
Head Start Diagnostic Team	6	5.94
Other Opthalmologists, Optometrists	25	24.75
Other Diagnostic Team	15	14.85

*Based on the number of programs reporting at least one blind child enrolled.

Table 10b

NUMBER OF HEAD START PROGRAMS REPORTING CHILDREN DIAGNOSED AS VISUALLY IMPAIRED BY SPECIFIED TYPE OF HEAD START AND OTHER PROFESSIONALLY QUALIFIED STAFF

Type of Professional Mentioned	Number of Programs	Percent of Responding Programs*
Head Start Opthalmologists, Optometrists	91	16.88
Head Start Diagnostic Team	41	40.59
Other Opthalmologists Optometrists	100	18.55
Other Diagnostic Team	46	8.53

*Based on the number of programs reporting at least one visually impaired child enrolled.

Table 10c

NUMBER OF HEAD START PROGRAMS REPORTING CHILDREN DIAGNOSED AS DEAFNESS BY SPECIFIED TYPE OF HEAD START AND OTHER PROFESSIONALLY QUALIFIED STAFF

Type of Professional Mentioned	Number of Programs	Percent of Responding Programs*
Head Start Otolaryncologists, Audiologists	18	13.43
Head Start Diagnostic Team	10	7.46
Other Otolaryncologists, Audiologists	46	34.33
Other Diagnostic Team	29	21.64

*Based on the number of programs reporting at least one deaf child enrolled.

Table 10d

NUMBER OF HEAD START PROGRAMS REPORTING CHILDREN DIAGNOSED AS HEARING IMPAIRED BY SPECIFIED TYPE OF HEAD START AND OTHER PROFESSIONALLY QUALIFIED STAFF

Type of Professional Mentioned	Number of Programs	Percent of Responding Programs*
Head Start Otolaryncologists Audiologists	69	14.87
Head Start Diagnostic Team	46	9.91
Other Otolaryncologists, Audiologists	123	26.51
Other Diagnostic Team	76	16.38

*Based on the number of programs reporting at least one hearing impaired child enrolled.

Table 10e

NUMBER OF HEAD START PROGRAMS REPORTING CHILDREN DIAGNOSED AS PHYSICALLY HANDICAPPED BY SPECIFIED TYPE OF HEAD START AND OTHER PROFESSIONALLY QUALIFIED STAFF

Type of Professional Mentioned	Number of Programs	Percent of Responding Programs*
Head Start Orthopedists, Physiatrists	67	8.25
Head Start Diagnostic Team	50	6.16
Other Orthopedists, Physiatrists	212	26.11
Other Diagnostic Team	222	27.34

*Based on the number of programs reporting at least one physically handicapped child enrolled.

Table 10f

NUMBER OF HEAD START PROGRAMS REPORTING CHILDREN DIAGNOSED AS SPEECH IMPAIRED BY SPECIFIED TYPE OF HEAD START AND OTHER PROFESSIONALLY QUALIFIED STAFF

Type of Professional Mentioned	Number of Programs	Percent of Responding Programs*
Head Start Otolaryncologists, Speech Pathologists	347	30.28
Head Start Diagnostic Team	188	16.40
Other Otolaryncologists, Speech Pathologists	354	30.89
Other Diagnostic Team	196	17.10

*Based on the number of programs reporting at least one speech impaired child enrolled.

Table 10g

NUMBER OF HEAD START PROGRAMS REPORTING CHILDREN DIAGNOSED AS HEALTH OR DEVELOPMENTALLY IMPAIRED BY SPECIFIED TYPE OF HEAD START AND OTHER PROFESSIONALLY QUALIFIED STAFF

Type of Professional Mentioned	Number of Programs	Percent of Responding Programs*
Head Start Pediatricians, General Practitioners	127	14.89
Head Start Diagnostic Team	90	10.55
Other Pediatricians, General Practitioners	196	22.98
Other Diagnostic Team	223	26.14

*Based on the number of programs reporting at least one health or developmentally impaired child enrolled.

Table 10h

NUMBER OF HEAD START PROGRAMS REPORTING CHILDREN DIAGNOSED AS MENTALLY RETARDED BY SPECIFIED TYPE OF HEAD START AND OTHER PROFESSIONALLY QUALIFIED STAFF

Type of Professional Mentioned	Number of Programs	Percent of Responding Programs*
Head Start Pediatricians, Gen. Prac Psychologists, Psychiatrists	92	15.57
Head Start Diagnostic Team	52	8.80
Other Pediatricians, Gen. Prac Psychologists, Psychiatrists	160	27.07
Other Diagnostic Team	164	27.75

*Based on the number of programs reporting at least one mentally retarded child enrolled.

Table 10i

NUMBER OF HEAD START PROGRAMS REPORTING CHILDREN DIAGNOSED AS SERIOUSLY EMOTIONALLY DISTURBED BY SPECIFIED TYPE OF HEAD START AND OTHER PROFESSIONALLY QUALIFIED STAFF

Type of Professional Mentioned	Number of Programs	Percent of Responding Programs*
Head Start Psychiatrists, Psychologists	151	27.81
Head Start Diagnostic Team	84	15.47
Other Psychiatrists, Psychologists	153	28.18
Other Diagnostic Team	126	23.20

*Based on the number of programs reporting at least one seriously emotionally disturbed child enrolled.

Table 10j

NUMBER OF HEAD START PROGRAMS REPORTING CHILDREN DIAGNOSED AS SPECIFIC LEARNING DISABLED BY SPECIFIED TYPE OF HEAD START AND OTHER PROFESSIONALLY QUALIFIED STAFF

Type of Professional Mentioned	Number of Programs	Percent of Responding Programs*
Head Start Physicians, Psychiatrists Psychologists or Educators with special training in learning disabilities	87	25.00
Head Start Diagnostic Team	57	16.38
Other Physicians, Psychiatrists Psychologists or Educators with special training in learning disabilities	84	24.14
Other Diagnostic Team	68	19.54

*Based on the number of programs reporting at least one specific learning disabled child enrolled.

V. SPECIAL SERVICES FOR THE HANDICAPPED

Table 11

DISTRIBUTION OF THE NUMBER OF CHILDREN RECEIVING SELECTED SPECIAL SERVICES BY HANDICAPPED CONDITIONS (DEFINITELY DIAGNOSED AND BELIEVED TO BE HANDICAPPED)

FY 1975-1976

HEAD START PROGRAMS

Type of Special Service / Handicapping Condition	Blindness # 115	%	Visual Impairment # 2231	%	Deafness # 238	%	Hearing Impairment # 3440	%	Physical Handicap # 3049	%	Speech Impairment # 19753	%	Health or Development Impair. # 6338	%	M/R # 2707	%	SED # 3172	%	SLD # 2588	%	TOTAL # 43631	%
Number of children receiving special services from other agencies	95	82.61	540	24.20	145	60.92	850	24.71	1680	55.10	6677	33.80	2208	34.84	1042	38.49	1038	32.72	665	25.70	14940	34.24
Number of children receiving special educational services in the classroom	68	59.13	409	18.33	119	50.00	714	20.76	943	30.93	9645	48.83	1349	21.28	1317	48.65	1226	38.65	1038	40.11	16828	38.57
Number of children receiving special health, medical or nutritional services	22	19.13	499	22.37	38	15.97	509	14.80	746	24.47	1613	8.16	1742	27.48	342	12.63	328	10.34	250	9.66	6089	13.96
Number of programs providing special services to parents	48	3.48	191	13.85	76	5.51	210	15.23	369	26.76	688	49.89	403	29.22	367	26.61	393	28.50	227	16.46	--	--
Number of parents receiving special services related to their child's handicap	64	---	409	---	100	---	497	---	1240	---	5914	---	1537	---	1138	---	1026	---	878	---	12803	---

VI. SPECIAL PHYSICAL FACILITIES FOR THE HANDICAPPED

FIGURE 3

PERCEIVED NEED FOR SPECIAL MODIFICATIONS OR ALTERATIONS IN PHYSICAL FACILITIES FOR HANDICAPPED CHILDREN AND STATUS OF EFFORT

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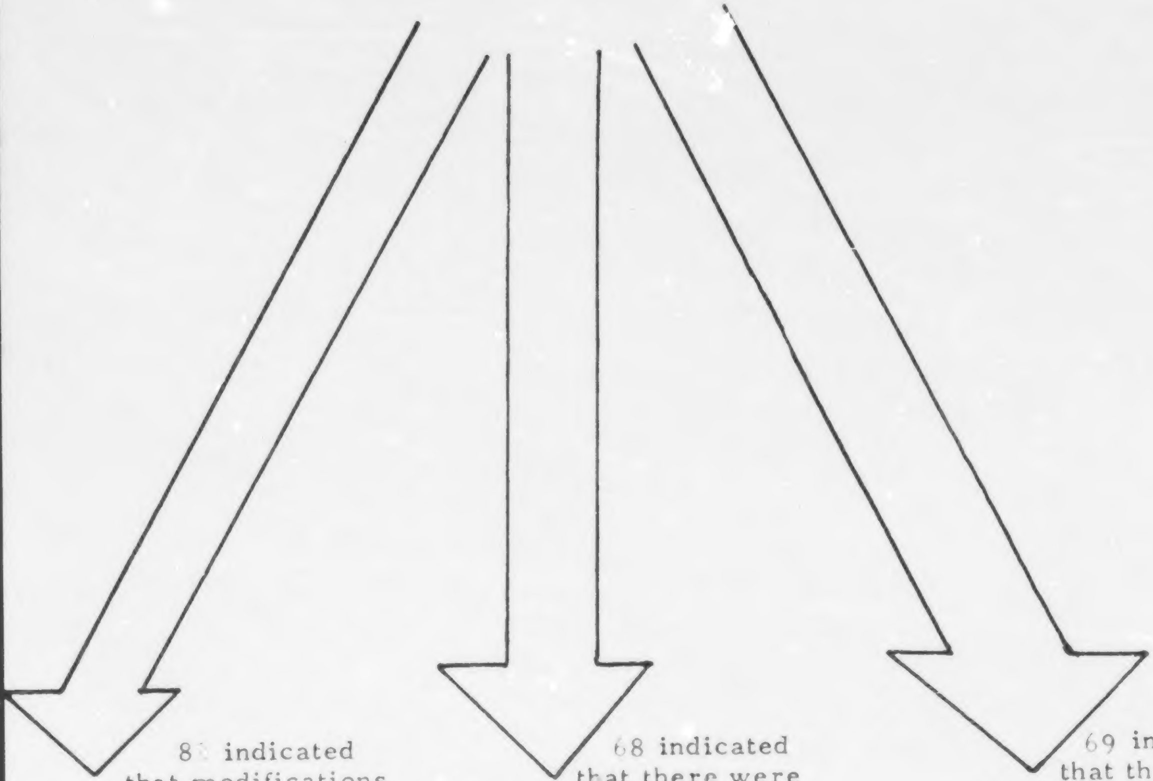
219 **indicated that some handicapped children enrolled in their programs required special or modified physical facilities to accomodate certain handicaps.**

Of these programs:



82 indicated that modifications or alterations to meet these requirements were made.

68 indicated that there were some modifications or alterations scheduled to be made before the end of the program.

69 indicated that there is a current requirement for special physical facilities, in addition to those made or scheduled to be made.

VII. SPECIAL EQUIPMENT AND MATERIALS FOR THE HANDICAPPED

FIGURE 4

PROVISION AND SUFFICIENCY OF TECHNICAL ASSISTANCE FROM OTHER AGENCIES FOR PLANNING MODIFICATIONS IN PHYSICAL FACILITIES OR EQUIPMENT/MATERIALS

THE FY PROGRAMS

WERE FURTHER ASKED TO INDICATE IF THEY HAVE RECEIVED ANY TECHNICAL ASSISTANCE FROM OTHER AGENCIES TO HELP THEM PLAN THESE MODIFICATIONS, OR ACQUIRE SPECIAL EQUIPMENT OR MATERIALS.

OF THE RESPONDING 1,379 PROGRAMS:

- o 622 OR 45.11% INDICATED THAT NO TECHNICAL ASSISTANCE WAS RECEIVED...AND NONE IS NEEDED.
- o 253 OR 18.35% INDICATED THAT NO TECHNICAL ASSISTANCE WAS RECEIVED...BUT SOME TECHNICAL ASSISTANCE WOULD BE/WOULD HAVE BEEN HELPFUL.
- o 204 OR 14.79% INDICATED THAT SOME TECHNICAL ASSISTANCE WAS RECEIVED...BUT ADDITIONAL TECHNICAL ASSISTANCE WOULD BE/WOULD HAVE BEEN HELPFUL.
- o 258 OR 18.71% INDICATED THAT SOME TECHNICAL ASSISTANCE WAS RECEIVED...AND IT WAS SUFFICIENT.

TOTAL = 1,337 OR 96.95%

PROGRAMS WHICH HAVE RECEIVED TECHNICAL ASSISTANCE FROM OTHER AGENCIES

	#programs	%programs
HEW/OCD CONTRACTOR	135	9.79
HEW/BEH Funded Institutions	50	3.63
OTHER UNIVERSITIES & COLLEGES	68	4.93
SPECIAL PURPOSE AGENCIES	210	15.23
OTHER AGENCIES	161	11.68

TABLE 12

DISTRIBUTION OF PROGRAMS ACCORDING TO SPECIAL EQUIPMENT OR MATERIALS ACQUIRED AND ADDITIONALLY REQUIRED FOR HANDICAPPED CHILDREN

Status of Special Equipment or Materials for Handicapped	Number of Programs	% of Responding Programs
Have already been acquired or are being acquired for current program	924	67.01
Are required in addition to those acquired or planned	667	48.37

Table 13

DISTRIBUTION OF PROGRAMS REPORTING A NEED FOR SPECIAL EQUIPMENT/MATERIALS FOR HANDICAPPED CHILDREN ACCORDING TO TYPES OF SPECIAL EQUIPMENT/MATERIALS MENTIONED

Special Equipment Materials	Programs Reporting Acquisition of Special Equipment/Materials		Programs Reporting Additional Requirements for Special Equipment/Materials	
	No. of Programs	% of Programs	No. of Programs	% of Programs
Transportation equipment	92	6.67	126	9.14
Special Chairs, Furniture, etc.	189	13.71	121	8.77
Toys/equipment for Fine/Gross Motor Skills	777	56.35	428	31.04
Audio-Visual Aids	370	26.83	351	25.45
Special Books/Instructional Equipment	562	40.75	369	26.76
Language and Speech Development Materials	776	56.27	449	32.56
Instructional Materials for Parents	429	31.11	522	37.85
Materials/References for Staff Development	638	46.27	503	36.48
Other	101	7.32	72	5.22

VIII. STAFFING AND STAFF TRAINING

TABLE 14

DISTRIBUTION OF PROGRAMS ACCORDING TO PERSON DESIGNATED TO COORDINATE SERVICES FOR THE HANDICAPPED

Person(s) Designated to Coordinate Services for Handicapped Children	Number of Programs	Percent of Programs
Person(s) designated	1,131	82.02%
No one designated	248	17.98%

Table 14a

FULL-TIME/PART-TIME STATUS OF COORDINATOR OF SERVICES FOR HANDICAPPED CHILDREN*

Status	Number of All Programs	Percent of All Programs
Full-Time	776	68.61
Part-Time	367	32.45

*1131 programs responded. Some reported both a full-time and a part-time coordinator.

TABLE 15

DISTRIBUTION OF PROGRAMS REPORTING A NEED FOR STAFF TRAINING ACCORDING TO TRAINING TOPICS

Nature of Training Topics Mentioned	Programs Which Have Conducted Preservice Training		Programs Which Have Conducted Inservice Training		Programs Reporting Unmet Training Needs	
	# of Programs	% of Programs	# of Programs	% of Programs	# of Programs	% of Programs
Child Development (General)	842	61.06	862	62.51	258	18.71
Recognition of Handicapping Conditions	834	60.48	833	60.41	322	23.35
Techniques of Screening/ Diagnosis/Assessment	687	49.82	754	54.68	374	27.12
Special Education/Curricula	579	41.99	720	52.21	479	34.74
Integration of Handicapped	743	53.88	766	55.55	322	23.35
Physical Therapy	179	12.98	251	18.20	417	30.24
Psychological Problems	529	38.36	665	48.22	526	38.14
Health & Medical Needs	512	37.13	557	40.39	324	23.50
Working With Parents	671	48.66	769	55.77	540	39.16
Staff Attitude/Sensitivity	593	43.00	634	45.98	489	35.46
Resource Identification	601	43.58	632	45.83	351	25.45
Blind/Visual	213	15.45	261	18.93	305	22.12
Deaf/Hearing	272	19.72	310	22.48	328	23.79
Speech/Language	573	41.55	732	53.08	404	29.30
Physical Handicap	316	22.92	357	25.89	325	23.57
Health/Development	361	26.18	416	30.17	340	24.66
Seriously Emotionally Disturbed	382	27.70	481	34.88	545	39.52
Mental Retardation	313	22.70	382	27.70	397	28.79
Learning Disabilities	404	29.30	485	35.17	507	36.77
Other	140	10.15	164	11.89	79	5.73

TABLE 15

DISTRIBUTION OF PROGRAMS WHICH ARE CONDUCTING OR PLANNING TO CONDUCT TRAINING ACCORDING TO AGENCIES PROVIDING TRAINING ASSISTANCE

Agencies Providing Training Assistance	Programs Which Have Received Preservice Training from Other Agencies		Programs Which Have Received Technical Assistance From Other Agencies About Training	
	# of Programs	% of Programs	# of Programs	% of Programs
Local Head Start Program	653	47.35	--	--
HEW/OCD Contractors	491	35.61	420	30.46
HEW/BEH Funded Training Institutions	140	10.15	159	11.53
Other Universities and Colleges	301	21.83	249	18.06
Special Purpose Agencies	312	22.63	396	28.72
Other	337	24.44	320	23.21

Table 17

DISTRIBUTION OF PROGRAMS ACCORDING TO PRESERVICE AND INSERVICE TRAINING ABOUT HANDICAPPED CHILDREN PROVIDED, AND ADDITIONALLY NEEDED

Status of Training for Staff About Handicapped Children	Number of Programs	Percent of Respond. Prog.
Preservice Training provided to current program staff	1,082	78.46
Inservice Training provided to current staff	1,153	83.61
Training needed in addition to that already provided or scheduled	955	69.25

n = 1,379

FIGURE 5

PROVISION AND SUFFICIENCY OF TECHNICAL ASSISTANCE FROM OTHER AGENCIES FOR PLANNING OR IMPLEMENTING TRAINING ABOUT HANDICAPPED CHILDREN

THE FY PROGRAMS

WERE FURTHER ASKED TO INDICATE IF THEY RECEIVED ANY TECHNICAL ASSISTANCE FROM OTHER AGENCIES TO HELP THEM DETERMINE THE NEED FOR, PLAN, OR IMPLEMENT ANY TRAINING ABOUT HANDICAPPED CHILDREN.

OF THE RESPONDING 1,379 PROGRAMS:

- 145 OR 10.51% INDICATED THAT NO TECHNICAL ASSISTANCE WAS RECEIVED... AND NONE IS/WAS NEEDED.
- 247 OR 17.91% INDICATED THAT NO TECHNICAL ASSISTANCE WAS RECEIVED... BUT SOME TECHNICAL ASSISTANCE WOULD BE/WOULD HAVE BEEN HELPFUL.
- 598 OR 43.36% INDICATED THAT SOME TECHNICAL ASSISTANCE WAS RECEIVED... BUT ADDITIONAL TECHNICAL ASSISTANCE WOULD BE/WOULD HAVE BEEN HELPFUL.
- 356 OR 25.82% INDICATED THAT SOME TECHNICAL ASSISTANCE WAS RECEIVED... AND IT WAS SUFFICIENT.

TOTAL = 1,346 OR 97.61%

AGENCY/ORGANIZATION PROVIDING TECHNICAL ASSISTANCE PLANNING

	#programs	%programs
HEW/OCD CONTRACTORS	420	30.46
HEW/BEH FUNDED INSTITUTIONS	159	11.53
OTHER UNIVERSITIES & COLLEGES	249	18.06
SPECIAL PURPOSE AGENCIES	396	28.72
OTHER	320	23.21

Table 18

RANK ORDERING OF REPORTED REASONS WHY NEEDED TRAINING WAS NOT PROVIDED OR SCHEDULED

Reasons for Needed Training Not Provided or Scheduled	Number of Programs	% of Responding Programs
Lack of Time for Staff to Attend Training Sessions	471	34.16
Insufficient Funds to Pay for the Training	455	32.99
Lack of Time for Staff to Arrange for Training	353	25.60
No Appropriate Sources of Training are Available	179	12.98
Other	172	12.47
Don't Know Where to get Training	87	6.31

TABLE 19

DISTRIBUTION OF STAFFING IN HEAD START PROGRAMS BY REGIONS

OCD REGIONS		PAID BY HEAD START				PAID BY OTHER AGENCIES		VOLUNTEERS		
		Number of Programs Reporting 1	Number of Staff 2	Number of Teaching Staff* 3	Number of Specialist Staff** 4	Number of Programs Reporting 5	Number of Persons 6	Number of Programs Reporting 7	Number of Volunteers 8	Total Number of Hours per Week 9
I.	Boston	67	1322	922	400	63	230	65	2554	11587
II.	New York	157	3741	2773	981	144	541	138	7847	27809
III.	Philadelphia	125	2735	2131	617	120	368	114	6868	16963
IV.	Atlanta	240	9799	8174	1811	195	702	213	22467	73422
V.	Chicago	214	3990	3135	865	190	793	191	15531	46259
VI.	Dallas	183	3957	3371	599	153	527	162	10863	27027
VII.	Kansas City	76	1970	1475	657	65	257	73	7524	22597
VIII.	Denver	59	1146	807	315	51	114	47	2873	7553
IX.	San Francisco	132	3402	2605	788	110	360	116	9171	25628
X.	Seattle	44	838	591	251	42	156	39	3143	6906
	Indian Programs	50	937	818	74	47	310	43	802	6376
	Migrant Programs	12	349	315	34	10	153	11	635	767
	TOTALS	1,359	34,186	27,117	7,392	1,190	4,511	1,212	90,278	272,894

*Refers to teachers and teacher's aides

**Refers to Education Director, social service worker, nurse, speech therapist, psychologist, etc.

Table 19a

DISTRIBUTION OF STAFFING ACCORDING TO ADDITIONAL STAFFING FOR PROVIDING SPECIAL ASSISTANCE TO HANDICAPPED CHILDREN BY REGIONS*

OCD Regions	Paid by Head Start						Paid by Outside Agencies		Volunteers	
	No. of Programs Reporting 1	No. of Prog. Add'l Staff 2	No. of Teaching Staff		No. of Specialist Staff		No. of Programs Reporting 7	No. of Add'l. Persons 8	No. of Programs Reporting 9	No. of Add'l. Volunteers 10
			Full-Time 3	Part-Time 4	Full-Time 5	Part-Time 6				
I. Boston	67	43	10	17	8	61	35	116	34	127
II. New York	143	66	1	13	19	94	46	190	54	297
III. Philadelphia	124	79	10	30	28	71	58	228	47	327
IV. Atlanta	231	158	106	46	139	146	117	388	102	716
V. Chicago	199	119	17	51	53	111	102	388	79	398
VI. Dallas	174	68	51	13	34	96	76	233	69	403
VII. Kansas City	75	53	11	47	24	97	41	182	42	210
VIII. Denver	58	48	8	44	16	71	35	178	30	178
IX. San Francisco	125	75	40	15	60	91	60	169	55	234
X. Seattle	42	34	18	37	4	83	17	96	19	60
Indian Programs	50	29	13	10	11	15	19	63	10	36
Migrant Progs.	11	4	-	6	5	4	3	7	2	8
TOTALS	1,299	776	285	329	401	940	609	2,238	543	2,994

*Additional staff hired with Head Start supplemental funds (P. A. 26)

Table 20

DISTRIBUTION OF STAFF PARTICIPATION IN TRAINING PROVIDED AND PLANNED FOR SERVING HANDICAPPED CHILDREN BY REGION

		Training Provided						Training Planned	
		No. of Programs Reporting (a)	Preservice Training to Current Staff (b)	No. of Programs Reporting 1	No. of Staff Members who Partic. 2	No. of Programs Reporting (A)	Inservice Training to Current Staff (B)	No. of Programs Reporting 3	No. of Staff Members who will be Partic. 4
I.	Boston	68	51	51	966	66	61	59	1,243
II.	New York	156	120	119	2,695	153	116	116	2,417
III.	Philadelphia	126	93	92	2,034	126	105	101	2,319
IV.	Atlanta	246	224	219	8,500	243	237	233	7,935
V.	Chicago	216	166	159	2,986	213	178	174	3,172
VI.	Dallas	182	137	137	2,755	176	135	141	3,080
VII.	Kansas City	77	60	60	1,862	74	69	69	1,919
VIII.	Denver	60	50	49	930	60	57	56	1,066
IX.	San Francisco	128	107	108	2,356	130	110	109	2,030
X.	Seattle	44	33	33	585	44	41	39	753
	Indian Programs	50	37	37	575	48	36	35	539
	Migrant Programs	12	4	4	212	12	8	8	329

Table 21

DISTRIBUTION OF AVERAGE NUMBER OF HOURS OF TRAINING RECEIVED FOR STAFF MEMBERS WHO PARTICIPATED IN TRAINING BY REGION

OCD Regions		Total No. of Programs Reporting	0 Hours	1-9 Hours	10-29 Hours	30-49 Hours	50-69 Hours	70-89 Hours	90 Hours and Over
I.	Boston	68	18	17	21	10	1	1	0
II.	New York	160	54	49	31	20	2	1	3
III.	Philadelphia	126	36	37	33	14	2	2	2
IV.	Atlanta	246	30	80	84	40	8	2	2
V.	Chicago	217	61	70	57	18	4	4	3
VI.	Dallas	186	53	57	63	12	0	1	0
VII.	Kansas City	77	20	32	20	3	0	1	1
VIII.	Denver	60	11	18	23	4	3	1	0
IX.	San Francisco	133	31	38	52	7	1	1	3
X.	Seattle	44	12	18	11	3	0	0	0
	Indian Programs	50	13	8	21	6	0	2	0
	Migrant Programs	12	8	2	2	0	0	0	0
	TOTAL	1,379	347	426	418	137	21	16	14
	Percent	99.99	25.16	30.89	30.31	9.93	1.52	1.16	1.02

Table 22

DISTRIBUTION OF AVERAGE NUMBER OF HOURS OF TRAINING PLANNED FOR STAFF MEMBERS WHO WILL PARTICIPATE IN TRAINING BY REGION

OCD REGIONS	Total No. of Programs Reporting	0 Hours	1-9 Hours	10-29 Hours	30-49 Hours	50-69 Hours	70-89 Hours	90 Hours and over
I. Boston	58	10	23	18	7	3	3	4
II. New York	107	55	44	33	20	2	0	6
III. Philadelphia	100	26	47	41	5	2	2	3
IV. Atlanta	222	25	56	87	47	21	5	5
V. Chicago	162	56	64	62	23	7	0	5
VI. Dallas	131	56	67	49	9	2	1	2
VII. Kansas City	70	7	30	18	12	4	5	1
VIII. Denver	54	6	16	28	6	3	1	0
IX. San Francisco	105	28	35	37	20	7	4	2
X. Seattle	37	7	18	14	4	1	0	0
Indian Programs	32	18	10	12	6	0	1	3
Migrant Programs	8	4	4	3	0	0	0	1
Total	1,379	298	414	402	159	52	22	32
Percent	100.00	21.61	30.02	29.15	11.53	3.77	1.60	2.32

IX. DATA TABLES BY STATE AND GEOGRAPHIC ENTITY

TABLE 1a

RESPONSE OF HEAD START PROGRAMS TO THE SURVEY OF HANDICAPPED EFFORT IN HEAD START, BY STATE

	Grantees			Grantees and Delegate Agencies		
STATE (Or Geographical Entity)	Number of Grantees	Number of Grantees with at Least One Response	Percent of Grantees Responding	Number of Questionnaires Mailed	Number of* Questionnaires Returned	Response* Rate to Survey
Alabama	28	26	92.86	38	32	84.21
Alaska	3	3	100.00	3	3	100.00
Arizona	6	6	100.00	14	14	100.00
Arkansas	18	17	94.44	19	18	94.74
California	44	41	93.18	144	109 (132)	75.69 (82.58)
Colorado	21	21	100.00	27	27	100.00
Connecticut	11	10	90.99	20	16	80.00
Delaware	3	3	100.00	5	5	100.00
District of Columbia	1	1	100.00	7	7	100.00
Florida	29	26	89.66	30	27	90.00
Georgia	26	25	96.15	48	46	95.83
Hawaii	4	4	100.00	4	4	100.00

*Numbers in parenthesis are adjusted for summaries (i.e., Questionnaires representing two or more programs).

TABLE 1a

RESPONSE OF HEAD START PROGRAMS TO THE SURVEY OF HANDICAPPED EFFORT IN HEAD START, BY STATE

STATE (Or Geographical Entity)	Grantees			Grantees and Delegate Agencies		
	Number of Grantees	Number of Grantees with at Least One Response	**Percent of** Grantees Responding	Number of Questionnaires Mailed	Number of* Questionnaires Returned	Response* Rate to Survey
Idaho	8	7	87.50	9	7	77.77
Illinois	26	18	69.23	47	39	82.98
Indiana	28	20	71.43	32	23	71.88
Iowa	18	18	100.00	27	27	100.00
Kansas	14	13	92.85	23	18 (22)	78.26 (96.97)
Kentucky	28	27	96.43	40	38 (39)	95.00 (97.5)
Louisiania	25	23	92.00	37	28	75.68
Maine	13	13	100.00	13	13	100.00
Maryland	15	13	86.66	21	19	90.48
Massachusetts	25	19	76.00	38	20 (32)	52.63) (84.21)
Michigan	29	24	82.76	62	56 (57)	90.32 (91.93)
Minnesota	24	22	91.66	24	22	91.67

*Numbers in parenthesis are adjusted for summaries (i.e., Questionnaires representing two or more programs).

TABLE 1a

RESPONSE OF HEAD START PROGRAMS TO THE SURVEY OF HANDICAPPED EFFORT IN HEAD START, BY STATE

STATE (Or Geographical Entity)	Grantees			Grantees and Delegate Agencies		
	Number of Grantees	Number of Grantees with at Least One Response	Percent of Grantees Responding	Number of Questionnaires Mailed	Number of* Questionnaires Returned	Response* Rate to Survey
Mississippi	25	22	88.00	26	22	84.62
Missouri	18	18	100.00	21	21	100.00
Montana	9	7	77.78	9	7	77.78
Nebraska	11	9	81.82	13	11	84.62
Nevada	4	3	75.00	4	3	75.00
New Hampshire	6	6	100.00	6	6	100.00
New Jersey	20	14	70.00	31	21	67.74
New Mexico	15	12	80.00	22	19	86.36
New York	49	33	67.35	147	115	78.23
North Carolina	38	36	94.74	42	39 (41)	92.86 (97.62)
North Dakota	5	4	80.00	5	4	80.00
Ohio	41	38	92.68	64	55	85.94

*Numbers in parenthesis are adjusted for summaires (i.e., Questionnaires representing two or more programs).

TABLE 1a

RESPONSE OF HEAD START PROGRAMS TO THE SURVEY OF HANDICAPPED EFFORT IN HEAD START, BY STATE

STATE (Or Geographical Entity)	Grantees			Grantees and Delegate Agencies		
	Number of Grantees	Number of Grantees with at Least One Response	Percent of Grantees Responding	Number of Questionnaires Mailed	Number of* Questionnaires Returned	Response* Rate to Survey
Oklahoma	25	22	88.00	38	23 (26)	60.53 (68.42)
Oregon	14	10	71.43	14	10	71.43
Pennsylvania	43	37	86.05	58	51	87.93
Rhode Island	8	8	100.00	8	8	100.00
South Carolina	20	18	90.00	21	19	90.48
South Dakota	6	6	100.00	6	6	100.00
Tennessee	19	17	89.47	30	23 (25)	76.67 (83.33)
Texas	60	54	90.00	104	98 (99)	94.23 (95.19)
Utah	6	6	100.00	12	11	91.66
Vermont	5	5	100.00	5	5	100.00
Virginia	24	21	87.50	24	22	91.66
Washington	22	20	90.91	26	24	92.31

*Numbers in parenthesis are adjusted for summaries (i.e., Questionnaire representing two or more programs)

TABLE 1a

RESPONSE OF HEAD START PROGRAMS TO THE SURVEY OF HANDICAPPED EFFORT IN HEAD START, BY STATE

	Grantees			Grantees and Delegate Agencies		
STATE or Geographical Entity	Number of Grantees	Number of Grantees with at Least One Response	Percent of Grantees Responding	Number of Questionnaires Mailed	Number of* Questionnaires Returned	Response* Rate to Survey
West Virginia	17	16	94.12	23	22	95.65
Wisconsin	20	19	95.00	23	22	95.65
Wyoming	5	5	100.00	5	5	100.00
Trust Territories of the Pacific Islands**	5	1	20.00	5	1	20.00
Guam	1	1	100.00	1	1	100.00
American Samoa	1	0	0.00	1	0	0.00
Puerto Rico	2	2	100.00	25	24	96.00
Virgin Islands	1	1	100.00	1	1	100.00
Subtotal	997	874	87.66	1,557	1,317 (1,366)	84.58 (88.38)
Indian Programs	70	48	68.57	70	50	71.43
Migrant Programs	12	10	83.33	14	12	85.71
TOTAL	1,079	932	86.38	1,641	1,379 (1,428)	84.03 (87.02)

*Numbers in parenthesis are adjusted for summaries (i.e., Questionnaires representing two or more programs).

**Includes Caroline Islands

Table 9a

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

ALABAMA

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	0	.00	0	.00	0	.00	0	.00
Visually Impaired	5	4.76	60	6.81	28	4.84	88	6.04
Deafness	5	4.76	6	.68	1	.17	7	.48
Hearing Impaired	12	11.42	52	5.90	159	27.50	211	14.47
Physical Handicap	22	20.95	54	6.13	8	1.38	62	4.25
Speech Impairment	21	20.00	467	53.06	242	41.86	709	48.63
Health or Developmental Impairment	14	13.33	56	6.36	21	3.63	77	5.28
Mental Retardation	19	18.09	105	11.93	63	10.89	168	11.52
Serious Emotional Disturb.	3	2.85	15	1.70	40	6.92	55	3.77
Specific Learning Disabil.	4	3.80	65	7.38	16	2.76	81	5.56
TOTALS	105	99.96	880	99.95	578	99.95	1,458	100.00

2

Table **9a**

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

ALASKA

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar., 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	0	.00	0	.00	0	.00	0	.00
Visually Impaired	0	.00	2	1.09	1	1.11	3	1.10
Deafness	1	12.50	1	.54	0	.00	1	.36
Hearing Impaired	0	.00	97	53.00	57	63.33	154	56.41
Physical Handicap	1	12.50	10	5.46	2	2.22	12	4.40
Speech Impairment	2	25.00	43	23.49	10	11.11	53	19.41
Health or Developmental Impairment	0	.00	24	13.11	15	16.66	39	14.29
Mental Retardation	2	25.00	3	1.63	2	2.22	5	1.83
Serious Emotional Disturb.	1	12.50	1	.54	0	.00	1	.36
Specific Learning Disabil.	1	12.50	2	1.09	3	3.33	5	1.83
TOTALS	8	100.00	183	99.95	90	99.98	273	99.99

Table 9a

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

ARIZONA

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar., 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	1	1.28	2	1.09	0	.00	2	.71
Visually Impaired	1	1.28	5	2.73	0	0.00	5	1.79
Deafness	1	1.28	2	1.09	0	.00	2	.71
Hearing Impaired	5	6.41	13	7.10	7	7.21	20	7.14
Physical Handicap	13	16.66	19	10.38	1	1.03	20	7.14
Speech Impairment	21	26.92	80	43.71	29	29.89	109	38.93
Health or Developmental Impairment	8	10.25	18	9.83	7	7.21	25	8.93
Mental Retardation	14	17.94	18	9.83	9	9.27	27	9.64
Serious Emotional Disturb.	11	14.10	16	8.74	22	22.68	38	13.57
Specific Learning Disabil.	3	3.84	10	5.46	22	22.68	32	11.43
TOTALS	78	99.96	183	99.96	97	99.97	280	99.99

Table 9a

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

ARKANSAS

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ. No.	%	Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976 No.	%	Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976 No.	%	Total No. of Child. definitely diagnosed or believed to be handicapped as of March, 1976 No.	%
Blindness	3	3.89	8	1.37	0	.00	8	1.07
Visually Impaired	8	10.38	43	7.38	4	2.36	47	6.26
Deafness	1	1.29	3	.51	0	.00	3	.40
Hearing Impaired	4	5.19	[illegible]0	5.15	4	2.36	34	4.53
Physical Handicap	16	20.77	70	12.02	3	1.77	73	9.72
Speech Impairment	19	24.67	281	48.28	64	37.86	345	45.94
Health or Developmental Impairment	14	18.18	78	13.40	13	7.69	91	12.12
Mental Retardation	10	12.98	32	5.49	30	17.75	62	8.26
Serious Emotional Disturb.	2	2.59	35	6.01	23	13.60	58	7.72
Specific Learning Disabil	0	.00	2	.34	28	16.56	30	3.99
TOTALS	77	99.94	582	99.95	169	99.95	751	100.01

Table 9a

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

CALIFORNIA

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	2	.38	7	.44	0	.00	7	.33
Visually Impaired	12	2.28	56	3.59	9	1.62	65	3.08
Deafness	2	.38	8	.51	0	.00	8	.38
Hearing Impaired	12	2.28	53	3.40	84	15.16	137	6.49
Physical Handicap	71	13.49	110	7.06	16	2.88	126	5.97
Speech Impairment	206	39.16	798	51.21	247	44.58	1,045	49.48
Health or Developmental Impairment	87	16.53	208	13.35	48	8.66	256	12.12
Mental Retardation	65	12.35	83	5.32	18	3.24	101	4.78
Serious Emotional Disturb.	40	7.60	133	8.53	77	13.89	210	9.94
Specific Learning Disabil.	29	5.51	102	6.54	55	9.92	157	7.43
TOTALS	526	100.02	1,558	99.95	554	99.97	2,112	100.00

Table 9a

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

COLORADO

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	0	.00	1	.15	0	.00	1	.13
Visually Impaired	8	4.76	27	4.25	29	19.33	56	7.14
Deafness	2	1.19	2	.31	0	.00	2	.26
Hearing Impaired	4	2.38	30	4.73	15	10.00	45	5.74
Physical Handicap	19	11.30	35	5.52	0	.00	35	4.46
Speech Impairment	71	42.26	410	64.66	49	32.66	459	58.55
Health or Developmental Impairment	16	9.52	35	5.52	8	5.33	43	5.48
Mental Retardation	14	8.33	26	4.10	7	4.66	33	4.21
Serious Emotional Disturb.	24	14.28	46	7.25	23	15.33	69	8.80
Specific Learning Disabil.	10	5.95	22	3.47	19	12.66	41	5.23
TOTALS	168	99.97	634	99.96	150	99.97	784	100.00

Table 9a

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

CONNECTICUT

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ. No.	%	Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976 No.	%	Child. not yet def. diagnosed but believed to be handicapped as of Mar., 1976 No.	%	Total No. of Child definitely diagnosed or believed to be Handicapped as of March, 1976 No.	%
Blindness	0	.00	0	.00	0	.00	0	.00
Visually Impaired	1	1.26	13	6.43	24	22.42	37	11.97
Deafness	0	.00	0	.00	0	.00	0	.00
Hearing Impaired	2	2.53	6	2.97	5	4.67	11	3.56
Physical Handicap	11	13.92	18	8.91	1	.93	19	6.15
Speech Impairment	21	26.58	71	35.14	35	32.71	106	34.30
Health or Developmental Impairment	29	36.70	56	27.72	8	7.47	64	20.71
Mental Retardation	4	5.06	4	1.98	2	1.86	6	1.94
Serious Emotional Disturb.	7	8.86	19	9.40	14	13.08	33	10.68
Specific Learning Disabil.	4	5.06	15	7.42	18	16.82	33	10.68
TOTALS	79	99.97	202	99.97	107	99.96	309	99.99

Table 9a

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

DELAWARE

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	1	3.70	1	1.12	0	.00	1	.97
Visually Impaired	0	.00	3	3.37	1	7.14	4	3.88
Deafness	0	.00	0	.00	0	.00	0	.00
Hearing Impaired	0	.00	4	4.49	0	.00	4	3.88
Physical Handicap	6	22.22	11	12.35	0	.00	11	10.68
Speech Impairment	13	48.14	47	52.80	13	92.85	60	58.25
Health or Developmental Impairment	5	18.51	16	17.97	0	.00	16	15.53
Mental Retardation	0	.00	0	.00	0	.00	0	.00
Serious Emotional Disturb.	2	7.40	4	4.49	0	.00	4	3.88
Specific Learning Disabil.	0	.00	3	3.37	0	.00	3	2.91
TOTALS	27	99.97	89	99.96	14	99.99	103	99.98

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

DISTRICT OF COLUMBIA

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	1	2.77	2	1.90	0	.00	2	.77
Visually Impaired	0	.00	2	1.90	2	1.38	4	1.53
Deafness	0	.00	0	.00	0	.00	0	.00
Hearing Impaired	2	5.55	6	5.12	17	11.80	23	8.81
Physical Handicap	5	13.88	8	6.83	0	.00	8	3.07
Speech Impairment	6	16.66	41	35.04	103	71.52	144	55.17
Health or Developmental Impairment	7	19.44	28	23.93	16	11.11	44	16.86
Mental Retardation	3	8.33	3	2.56	1	.69	4	1.53
Serious Emotional Disturb.	4	11.11	6	5.12	1	.69	7	2.68
Specific Learning Disabil.	8	22.22	21	17.94	4	2.77	25	9.58
TOTALS	36	99.96	117	99.94	144	99.96	261	100.00

Table 9a

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

FLORIDA

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	3	2.27	3	.24	0	.00	3	.17
Visually Impaired	9	6.81	29	2.35	42	7.29	71	3.93
Deafness	2	1.51	2	.16	1	.17	3	.17
Hearing Impaired	5	3.78	85	6.90	109	18.92	194	10.74
Physical Handicap	15	11.36	82	6.66	34	5.90	116	6.42
Speech Impairment	48	36.36	721	58.57	206	35.76	927	51.30
Health or Developmental Impairment	20	15.15	182	14.78	49	8.50	231	12.78
Mental Retardation	21	15.90	67	5.44	54	9.37	121	6.70
Serious Emotional Disturb.	7	5.30	48	3.89	49	8.50	97	5.37
Specific Learning Disabil.	2	1.51	12	.97	32	5.55	44	2.43
TOTALS	132	99.95	1,231	99.96	576	99.96	1,807	100.01

Table 9

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

GEORGIA

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	0	.00	1	.19	0	.00	1	.12
Visually Impaired	15	9.86	33	6.34	32	9.96	65	7.73
Deafness	1	.65	2	.38	0	.00	2	.24
Hearing Impaired	7	4.60	16	3.07	40	12.46	52	6.66
Physical Handicap	39	25.65	65	12.50	12	3.73	77	9.16
Speech Impairment	48	31.57	241	46.34	127	39.56	368	43.76
Health or Developmental Impairment	14	9.21	48	9.23	47	14.64	95	8.56
Mental Retardation	14	9.21	61	11.73	11	3.42	72	8.56
Serious Emotional Disturb.	14	9.21	28	5.38	35	10.90	63	7.49
Specific Learning Disabil.	0	.00	25	4.80	17	5.29	42	4.99
TOTALS	152	99.96	520	99.96	321	99.96	841	100.01

Table 9a

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

HAWAII

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		**Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976**		**Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976**		**Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976**	
	No.	%	**No.**	**%**	**No.**	**%**	**No.**	**%**
Blindness	1	.97	1	.80	0	.00	1	.74
Visually Impaired	6	5.82	6	4.83	0	.00	6	4.41
Deafness	0	.00	0	.00	0	.00	0	.00
Hearing Impaired	2	1.94	5	4.03	0	.00	5	3.68
Physical Handicap	7	6.79	8	6.45	0	.00	8	5.88
Speech Impairment	62	60.19	74	59.67	0	.00	74	54.41
Health or Developmental Impairment	12	11.65	16	12.90	0	.00	16	11.76
Mental Retardation	9	8.73	10	8.06	4	33.33	14	10.29
Serious Emotional Disturb.	4	3.88	4	3.22	4	33.33	8	5.88
Specific Learning Disabil.	0	.00	0	.00	4	33.33	4	2.94
TOTALS	103	99.97	124	99.96	12	99.99	136	99.99

Table 9a

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

IDAHO

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	0	.00	1	1.03	1	5.00	2	1.71
Visually Impaired	0	.00	1	1.03	1	5.00	2	1.71
Deafness	3	7.14	3	3.09	0	.00	3	2.56
Hearing Impaired	0	.00	4	4.12	1	5.00	5	4.27
Physical Handicap	12	28.57	17	17.52	0	.00	17	14.53
Speech Impairment	11	26.19	27	27.83	4	20.00	31	26.50
Health or Developmental Impairment	4	9.52	10	10.30	2	10.00	12	10.26
Mental Retardation	4	9.52	6	6.18	3	15.00	9	7.69
Serious Emotional Disturb.	5	11.90	21	21.64	7	35.00	28	23.93
Specific Learning Disabil.	3	7.14	7	7.21	1	5.00	8	6.84
TOTALS	42	99.98	97	99.95	20	99.96	117	100.00

Table 9a

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

ILLINOIS

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	1	.69	1	.13	0	.00	1	.09
Visually Impaired	7	4.86	35	4.55	30	8.28	65	5.75
Deafness	0	.00	3	.39	3	.82	6	.53
Hearing Impaired	3	2.08	9	1.17	27	7.45	36	3.18
Physical Handicap	23	15.97	92	11.96	13	3.59	105	9.28
Speech Impairment	41	28.47	240	31.20	114	31.49	354	31.30
Health or Developmental Impairment	35	24.30	249	32.37	30	8.28	279	24.67
Mental Retardation	9	6.25	27	3.51	22	6.07	49	4.33
Serious Emotional Disturb.	14	9.72	86	11.18	93	25.69	179	15.83
Specific Learning Disabil.	11	7.63	27	3.51	30	8.28	57	5.04
TOTALS	128	99.97	769	99.97	362	99.97	1,131	100.00

Table 95

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

INDIANA

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	0	.00	1	.13	0	.00	1	.10
Visually Impaired	2	2.56	55	7.64	3	1.23	58	6.04
Deafness	0	.00	0	.00	0	.00	0	.00
Hearing Impaired	1	1.28	8	1.11	22	9.09	30	3.12
Physical Handicap	17	21.79	45	6.25	11	4.54	56	5.83
Speech Impairment	30	38.46	496	68.98	50	20.66	546	56.82
Health or Developmental Impairment	15	19.23	78	10.84	36	14.87	114	11.86
Mental Retardation	9	11.53	14	1.94	37	15.28	51	5.31
Serious Emotional Disturb.	4	5.12	15	2.08	28	11.57	43	4.47
Specific Learning Disabil.	0	.00	7	.97	55	22.72	62	6.45
TOTALS	78	99.97	719	99.94	242	99.96	961	100.00

Table 9a

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

IOWA

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ. No.	%	Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976 No.	%	Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976 No.	%	Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976 No.	%
Blindness	1	.71	2	.35	0	.00	2	.29
Visually Impaired	7	5.00	32	5.75	5	4.00	37	5.43
Deafness	2	1.42	4	.71	0	.00	4	.59
Hearing Impaired	5	3.57	39	7.01	15	12.00	54	7.93
Physical Handicap	24	17.14	46	8.27	9	7.20	55	8.08
Speech Impairment	35	25.00	290	52.15	54	43.20	344	50.51
Health or Developmental Impairment	24	17.14	75	13.48	6	4.80	81	11.89
Mental Retardation	16	11.42	30	5.39	20	16.00	50	7.34
Serious Emotional Disturb.	21	15.00	34	6.11	13	10.40	47	6.90
Specific Learning Disabil.	5	3.57	4	.71	3	2.40	7	1.03
TOTALS	140	99.97	556	99.93	125	100.00	681	99.99

Table 9a

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

KANSAS

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	3	3.48	4	1.24	0	.00	4	.95
Visually Impaired	6	6.97	15	4.67	18	18.36	33	7.88
Deafness	1	1.16	1	.31	0	.00	1	.24
Hearing Impaired	4	4.65	20	6.23	16	16.32	36	8.59
Physical Handicap	7	8.13	15	4.67	2	2.04	17	4.06
Speech Impairment	27	31.39	151	47.04	20	20.40	171	40.81
Health or Developmental Impairment	11	12.79	34	10.59	6	6.12	40	9.55
Mental Retardation	16	18.60	31	9.65	18	18.36	49	11.69
Serious Emotional Disturb.	8	9.30	36	11.21	16	16.32	52	12.41
Specific Learning Disabil.	3	3.48	14	4.36	2	2.04	16	3.82
TOTALS	86	99.95	321	99.97	98	99.96	419	100.00

Table 9a

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

KENTUCKY

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	1	.25	4	.25	1	.36	5	.27
Visually Impaired	18	4.53	57	3.68	37	13.55	94	5.16
Deafness	5	1.25	10	.64	1	.36	11	.60
Hearing Impaired	30	7.55	106	6.85	65	23.80	171	9.40
Physical Handicap	41	10.32	82	5.30	7	2.56	89	4.89
Speech Impairment	143	36.02	882	57.01	52	19.04	934	51.32
Health or Developmental Impairment	74	18.63	181	11.70	18	6.59	199	10.93
Mental Retardation	48	12.09	97	6.27	51	18.68	148	8.13
Serious Emotional Disturb.	28	7.05	88	5.68	12	4.39	100	5.49
Specific Learning Disabil.	9	2.26	40	2.58	29	10.62	69	3.79
TOTALS	397	99.95	1,547	99.96	273	99.95	1,820	99.98

Table 9a

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

LOUISIANA

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	1	.49	2	.19	0	.00	2	.14
Visually Impaired	10	4.95	54	5.18	29	7.43	83	5.80
Deafness	3	1.48	7	.67	0	.00	7	.49
Hearing Impaired	2	.99	34	3.26	33	8.46	67	4.68
Physical Handicap	36	17.82	95	9.11	8	2.05	103	7.19
Speech Impairment	73	36.13	492	47.21	170	43.58	662	46.23
Health or Developmental Impairment	32	15.84	213	20.44	27	6,92	240	16.76
Mental Retardation	8	3.96	28	2.68	9	2.30	37	2.58
Serious Emotional Disturb.	34	16.83	76	7.29	54	13.84	130	9.08
Specific Learning Disabil.	3	1.48	41	3.93	60	15.38	101	7.05
TOTALS	202	99.97	1,042	99.96	390	99.96	1,432	100.00

Table 9a

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

MAINE

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ. No.	%	Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976 No.	%	Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976 No.	%	Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976 No.	%
Blindness	1	1.17	2	.82	0	.00	2	.68
Visually Impaired	9	10.58	13	5.34	1	2.04	14	4.79
Deafness	0	.00	0	.00	0	.00	0	.00
Hearing Impaired	7	8.23	12	4.93	1	2.04	13	4.45
Physical Handicap	17	20.00	21	8.64	4	8.16	25	8.56
Speech Impairment	15	17.64	118	48.55	22	44.89	140	47.95
Health or Developmental Impairment	10	11.76	31	12.75	3	6.12	34	11.64
Mental Retardation	14	16.47	17	6.99	3	6.12	20	6.85
Serious Emotional Disturb.	9	10.58	26	10.69	9	18.36	35	11.99
Specific Learning Disabil.	3	3.52	3	1.23	6	12.24	9	3.08
TOTALS	85	99.95	243	99.94	49	99.97	292	99.99

Table 9a

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

MARYLAND

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	0	.00	0	.00	0	.00	0	.00
Visually Impaired	3	2.38	11	3.10	2	3.17	13	3.12
Deafness	0	.00	4	1.12	0	.00	4	.96
Hearing Impaired	0	.00	6	1.69	8	12.69	14	3.36
Physical Handicap	16	12.69	24	6.77	0	.00	24	5.76
Speech Impairment	58	46.03	217	61.29	33	52.38	250	59.95
Health or Developmental Impairment	12	9.52	37	10.45	4	6.34	41	9.83
Mental Retardation	16	12.69	23	6.49	4	6.34	27	6.47
Serious Emotional Disturb	18	14.28	27	7.62	7	11.11	34	8.15
Specific Learning Disabil.	3	2.38	5	1.41	5	7.93	10	2.40
TOTALS	126	99.97	354	99.94	63	99.96	417	100.00

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

MASSACHUSETTS

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	1	.40	2	.[illegible]	0	.00	2	.32
Visually Impaired	7	2.83	21	4.56	4	2.38	25	3.98
Deafness	0	.00	1	.21	0	.00	1	.16
Hearing Impaired	7	2.83	12	2.60	7	4.16	19	3.03
Physical Handicap	24	9.71	33	7.17	0.	.00	33	5.25
Speech Impairment	86	34.81	203	44.13	92	54.76	295	46.97
Health or Developmental Impairment	65	26.31	105	22.82	26	15.47	131	20.86
Mental Retardation	3	1.21	4	.86	3	1.78	7	1.11
Serious Emotional Disturb.	36	14.57	44	9.56	19	11.30	63	10.03
Specific Learning Disabil.	18	7.28	35	7.60	17	10.11	52	8.28
TOTALS	247	99.95	460	99.94	168	99.96	628	99.99

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

MICHIGAN

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	4	.80	4	.43	0	.00	4	.26
Visually Impaired	19	3.82	43	4.63	91	15.37	134	8.82
Deafness	8	1.60	8	.86	0	.00	8	.53
Hearing Impaired	26	5.23	47	5.06	66	11.14	113	7.43
Physical Handicap	64	12.87	82	8.83	19	3.20	101	6.64
Speech Impairment	250	50.30	511	55.06	162	27.36	673	44.28
Health or Developmental Impairment	68	13.68	131	14.11	113	19.08	244	16.05
Mental Retardation	26	5.23	42	4.52	40	6.75	82	5.39
Serious Emotional Disturb.	17	3.42	32	3.44	65	10.97	97	6.38
Specific Learning Disabil.	15	3.01	28	3.01	36	6.08	64	4.21
TOTALS	497	99.96	928	99.95	592	99.95	1,520	99.99

Table 9a

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

MINNESOTA

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	1	.49	1	.22	0	.00	1	.17
Visually Impaired	7	3.48	30	6.62	13	11.50	43	7.60
Deafness	2	.99	2	.44	0	.00	2	.35
Hearing Impaired	12	5.97	21	4.63	10	8.84	31	5.48
Physical Handicap	22	10.94	32	7.06	2	1.76	34	6.01
Speech Impairment	57	28.35	194	42.82	29	25.66	223	39.40
Health or Developmental Impairment	39	19.40	86	18.98	36	31.85	122	21.55
Mental Retardation	18	8.95	25	5.51	7	6.19	32	5.65
Serious Emotional Disturb.	22	10.94	29	6.40	7	6.19	36	6.36
Specific Learning Disabil.	21	10.44	33	7.28	9	7.96	42	7.42
TOTALS	201	99.95	453	99.96	113	99.95	566	99.99

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

MISSISSIPPI

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	1	.92	5	.16	0	.00	5	.13
Visually Impaired	21	19.44	124	3.98	135	17.57	259	6.68
Deafness	5	4.62	13	.41	36	4.68	49	1.26
Hearing Impaired	6	5.55	422	13.56	118	15.36	540	13.92
Physical Handicap	23	21.29	211	6.78	31	4.03	242	6.24
Speech Impairment	11	10.18	1441	46.30	221	28.77	1662	42.84
Health or Developmental Impairment	15	13.88	617	19.82	75	9.76	692	17.84
Mental Retardation	19	17.59	123	3.95	57	7.42	180	4.64
Serious Emotional Disturb.	3	2.77	72	2.31	22	2.86	94	2.42
Specific Learning Disabil.	4	3.70	84	2.69	73	9.50	157	4.05
TOTALS	108	99.94	3112	99.96	768	99.95	3880	100.02

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

MISSOURI

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	1	.41	2	.15	0	.00	2	.13
Visually Impaired	7	2.92	36	2.72	11	5.41	47	3.08
Deafness	5	2.09	6	.45	0	.00	6	.39
Hearing Impaired	16	6.69	56	4.23	6	2.95	62	4.06
Physical Handicap	30	12.55	111	8.39	12	5.91	123	8.06
Speech Impairment	69	28.87	501	37.86	51	25.12	552	36.17
Health or Developmental Impairment	43	17.99	378	28.57	24	11.82	402	26.34
Mental Retardation	38	15.89	82	6.19	29	14.28	111	7.27
Serious Emotional Disturb.	25	10.46	79	5.97	38	18.71	117	7.67
Specific Learning Disabil.	5	2.09	72	5.44	32	15.76	104	6.82
TOTALS	239	99.96	1323	99.97	203	99.96	1526	99.99

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

MONTANA

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. - definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	0	.00	0	.00	0	.00	0	.00
Visually Impaired	2	3.70	3	3.22	0	.00	3	1.68
Deafness	0	.00	0	.00	0	.00	0	.00
Hearing Impaired	0	.00	2	2.15	15	17.44	17	9.50
Physical Handicap	1	1.85	10	10.75	0	.00	10	5.59
Speech Impairment	34	62.96	42	45.16	43	50.00	85	47.49
Health or Developmental Impairment	2	3.70	11	11.82	3	3.48	14	7.82
Mental Retardation	5	9.25	6	6.45	4	4.65	10	5.59
Serious Emotional Disturb.	9	16.66	17	18.27	9	10.46	26	14.53
Specific Learning Disabil.	1	1.85	2	2.15	12	13.95	14	7.82
TOTALS	54	99.97	93	99.97	86	99.98	179	100.02

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

NEBRASKA

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	1	1.78	1	.67	0	.00	0	.54
Visually Impaired	1	1.78	2	1.34	3	8.57	5	2.72
Deafness	0	.00	0	.00	0	.00	0	.00
Hearing Impaired	0	.00	2	1.34	3	8.57	5	2.72
Physical Handicap	5	8.92	9	6.04	1	2.85	10	5.43
Speech Impairment	25	44.64	83	55.70	17	48.57	100	54.35
Health or Developmental Impairment	1	1.78	9	6.04	5	14.28	14	7.61
Mental Retardation	17	30.35	22	14.76	3	8.57	25	13.59
Serious Emotional Disturb.	5	8.92	8	5.36	3	8.57	11	5.98
Specific Learning Disabil.	1	1.78	13	8.72	0	.00	13	7.07
TOTALS	56	99.95	149	99.97	35	99.93	184	100.01

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

NEVADA

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	0	.00	0	.00	0	.00	0	.00
Visually Impaired	0	.00	0	.00	0	.00	0	.00
Deafness	0	.00	0	.00	0	.00	0	.00
Hearing Impaired	0	.00	0	.00	0	.00	0	.00
Physical Handicap	4	19.04	5	9.43	0	.00	5	9.09
Speech Impairment	8	38.09	21	39.62	0	.00	21	38.18
Health or Developmental Impairment	4	19.04	5	9.43	2	100.00	7	12.73
Mental Retardation	2	9.52	4	7.54	0	.00	4	7.27
Serious Emotional Disturb.	0	.00	6	11.32	0	.00	6	10.91
Specific Learning Disabil.	3	14.28	12	22.64	0	.00	12	21.82
TOTALS	21	99.97	53	99.98	2	100.00	55	100.00

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

NEW HAMPSHIRE

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ. No.	%	Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976 No.	%	Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976 No.	%	Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976 No.	%
Blindness	3	5.55	3	2.72	0	.00	3	1.82
Visually Impaired	2	3.70	3	2.72	1	1.81	4	2.42
Deafness	0	.00	1	.90	0	.00	1	.61
Hearing Impaired	0	.00	1	.90	5	9.09	6	3.64
Physical Handicap	10	18.51	13	11.81	0	.00	13	7.88
Speech Impairment	18	33.33	49	44.54	12	21.81	61	36.97
Health or Developmental Impairment	5	9.25	12	10.90	5	9.09	17	10.30
Mental Retardation	8	14.81	10	9.09	2	3.63	12	7.27
Serious Emotional Disturb.	5	9.25	9	8.18	18	32.72	27	16.36
Specific Learning Disabil.	3	5.55	9	8.18	12	21.81	21	12.73
TOTALS	54	99.95	110	99.94	55	99.96	165	100.00

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

NEW JERSEY

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	1	1.44	2	.45	0	.00	2	.34
Visually Impaired	9	13.04	28	6.36	12	7.64	40	6.70
Deafness	2	2.89	4	.90	0	.00	4	.67
Hearing Impaired	1	1.44	18	4.09	27	17.19	45	7.54
Physical Handicap	7	10.14	31	7.04	6	3.82	37	6.20
Speech Impairment	21	30.43	135	30.68	38	24.20	173	28.98
Health or Developmental Impairment	7	10.14	163	37.04	13	8.28	176	29.48
Mental Retardation	11	15.94	21	4.77	6	3.82	27	4.52
Serious Emotional Disturb.	8	11.59	26	5.90	35	22.29	61	10.22
Specific Learning Disabil.	2	2.89	12	2.72	20	12.73	32	5.36
TOTALS	69	99.94	440	99.95	157	99.97	597	100.01

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

NEW MEXICO

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	0	.00	0	.00	0	.0[illegible]	0	.00
Visually Impaired	5	15.15	22	8.36	9	12.85	31	9.31
Deafness	0	.00	0	.00	0	.00	0	.00
Hearing Impaired	0	.00	13	4.94	9	12.85	22	6.61
Physical Handicap	6	18.18	26	9.88	5	7.14	31	9.31
Speech Impairment	10	30.30	148	56.27	6	8.57	154	46.25
Health or Developmental Impairment	5	15.15	24	9.12	8	11.42	32	9.61
Mental Retardation	1	3.03	3	1.14	1	1.42	4	1.20
Serious Emotional Disturb.	6	18.18	8	3.04	8	11.42	16	4.80
Specific Learning Disabil	0	.00	19	7.22	24	34.28	43	12.91
TOTALS	33	99.99	263	99.97	70	99.95	333	100.00

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

NEW YORK

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ. No.	%	Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976 No.	%	Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976 No.	%	Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976 No.	%
Blindness	5	1.51	7	.58	0	.00	7	.41
Visually Impaired	7	2.12	42	3.49	13	2.65	55	3.25
Deafness	4	1.21	8	.66	0	.00	8	.47
Hearing Impaired	9	2.72	39	3.24	10	2.04	49	2.90
Physical Handicap	28	8.48	94	7.82	13	2.65	107	6.32
Speech Impairment	134	40.60	541	45.00	212	43.26	753	44.50
Health or Developmental Impairment	41	12.42	271	22.54	93	18.97	364	21.51
Mental Retardation	37	11.21	59	4.90	17	3.46	76	4.49
Serious Emotional Disturb.	40	12.12	87	7.33	79	16.12	166	9.81
Specific Learning Disabil.	25	7.57	54	4.49	53	10.81	107	6.32
TOTALS	330	99.96	1202	99.95	490	99.96	1692	99.98

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

NORTH CAROLINA

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	2	.69	5	.37	0	.00	5	.29
Visually Impaired	11	3.81	38	2.08	15	3.49	43	2.46
Deafness	3	1.04	3	.22	0	.00	3	.17
Hearing Impaired	6	2.08	70	5.20	81	20.19	151	8.65
Physical Handicap	43	14.93	93	6.91	6	1.49	99	5.67
Speech Impairment	110	38.19	887	65.99	149	37.15	1,036	59.34
Health or Developmental Impairment	32	11.11	113	8.40	40	9.97	153	8.76
Mental Retardation	56	19.44	95	7.06	22	5.48	117	6.70
Serious Emotional Disturb.	22	7.63	34	2.52	43	10.72	77	4.41
Specific Learning Disabil.	3	1.04	16	1.19	46	11.47	62	3.55
TOTALS	288	99.96	1,344	99.97	402	99.96	1,746	100.00

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

NORTH DAKOTA

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No	%	No.	%	No.	%
Blindness	0	.00	0	.00	0	.00	0	.00
Visually Impaired	2	4.54	6	4.95	2	18.18	8	6.06
Deafness	0	.00	0	.00	0	.00	0	.00
Hearing Impaired	0	.00	2	1.65	1	9.09	3	2.27
Physical Handicap	6	13.63	7	5.78	0	.00	7	5.30
Speech Impairment	13	29.54	50	41.32	4	36.36	.54	40.91
Health or Developmental Impairment	6	13.63	13	10.74	0	.00	13	9.85
Mental Retardation	8	18.18	17	14.04	0	.00	17	12.88
Serious Emotional Disturb.	4	9.09	13	10.74	1	9.09	14	10.61
Specific Learning Disabil.	5	11.36	13	10.74	3	27.27	16	12.12
TOTALS	44	99.97	121	99.96	11	99.99	132	100.00

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

OHIO

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	4	.83	5	.42	0	.00	5	.33
Visually Impaired	26	5.45	58	4.91	8	2.53	66	4.41
Deafness	3	.62	4	.33	0	.00	4	.27
Hearing Impaired	24	5.03	60	5.08	22	6.98	82	5.48
Physical Handicap	50	10.48	75	6.35	16	5.07	91	6.08
Speech Impairment	129	27.04	552	46.74	131	41.58	683	45.66
Health or Developmental Impairment	98	20.54	190	16.08	22	6.98	212	14.17
Mental Retardation	46	9.64	80	6.77	45	14,28	125	8.36
Serious Emotional Disturb.	64	13.41	84	7.11	31	9.84	115	7,69
Specific Learning Disabil.	33	6,91	73	6.18	40	12,69	113	7,55
TOTALS	477	99.95	1181	99.97	315	99.95	1496	100.00

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

OKLAHAMA

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	0	.00	1	.13	0	.00	1	.11
Visually Impaired	8	6.01	36	4.71	4	2.98	40	4.46
Deafness	2	1.50	5	.65	0	.00	5	.56
Hearing Impaired	9	6.76	40	5.24	8	5.97	48	5.35
Physical Handicap	17	12.78	78	10.22	3	2.23	81	9.03
Speech Impairment	53	39.84	396	51.90	66	49.25	462	51.51
Health or Developmental Impairment	11	8.27	90	11.79	28	20.89	118	13.15
Mental Retardation	13	9.77	38	4.98	4	2.98	42	4.68
Serious Emotional Disturb.	17	12.78	72	9.43	14	10.44	86	9.59
Specific Learning Disabil.	3	2.25	7	.91	7	5.22	14	1.56
TOTALS	133	99.96	763	99.95	134	99.96	897	100.00

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

OREGON

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	0	.00	0	.00	0	.00	0	.00
Visually Impaired	2	3.12	6	3.97	1	3.03	7	3.70
Deafness	1	1.56	1	.66	0	.00	1	.53
Hearing Impaired	4	6.25	9	5.96	6	18.18	15	7.94
Physical Handicap	5	7.81	15	9.93	2	6.06	17	8.99
Speech Impairment	25	39.06	60	39.73	17	51.51	77	40.74
Health or Developmental Impairment	14	21.87	26	13.90	1	3.03	27	14.29
Mental Retardation	6	9.37	10	6.62	0	.00	10	5.29
Serious Emotional Disturb.	3	4.68	22	14.56	2	6.06	24	12.70
Specific Learning Disabil.	4	6.25	7	4.63	4	12.12	11	5.82
TOTALS	64	99.97	156	99.96	33	99.99	189	100.00

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

PENNSYLVANIA

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	4	1.23	4	.47	0	.00	4	.40
Visually Impaired	12	3.71	37	4.37	14	9.15	51	5.11
Deafness	3	.92	3	.35	0	.00	3	.30
Hearing Impaired	6	1.85	27	3.19	13	8.49	40	4.00
Physical Handicap	41	12.69	66	7.80	2	1.30	68	6.81
Speech Impairment	115	35.60	412	48.69	47	30.71	459	45.95
Health or Developmental Impairment	43	13.31	110	13.00	19	12.41	129	12.91
Mental Retardation	25	7.73	51	6.02	29	18.95	80	8.01
Serious Emotional Disturb.	43	13.31	86	10.16	19	12.41	105	10.51
Specific Learning Disabil.	31	9.59	50	5.91	10	6.53	60	6.01
TOTALS	323	99.94	846	99.96	153	99.95	999	100.01

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

RHODE ISLAND

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total no. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	0	.00	0	.00	0	.00	0	.00
Visually Impaired	1	2.70	2	1.61	4	10.25	6	3.68
Deafness	1	2.70	1	.80	0	.00	1	.61
Hearing Impaired	0	.00	2	1.61	2	5.12	4	2.45
Physical Handicap	7	18.91	13	10.48	0	.00	13	7.98
Speech Impairment	7	18.91	55	44.35	14	35.89	69	42.33
Health or Developmental Impairment	14	37.83	29	23.38	7	17.94	36	22.09
Mental Retardation	3	8.10	3	2.41	0	.00	3	1.84
Serious Emotional Disturb	3	8.10	15	12.09	10	25.64	25	15.34
Specific Learning Disabil	1	2.70	4	3.22	2	5.12	6	3.68
TOTALS	37	99.95	124	99.95	39	99.96	163	100.00

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

SOUTH CAROLINA

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	2	1.45	2	.24	0	.00	2	.19
Visually Impaired	8	5.83	33	4.05	17	6.74	50	4.69
Deafness	3	2.18	4	.49	2	.79	6	.56
Hearing Impaired	3	2.18	98	12.05	39	15.47	137	12.86
Physical Handicap	27	19.70	74	9.10	5	1.98	79	7.42
Speech Impairment	31	22.62	384	47.23	149	59.12	533	50.05
Health or Developmental Impairment	26	18.97	96	11.80	6	2.38	102	9.58
Mental Retardation	27	19.70	55	6.76	14	5.55	69	6.48
Serious Emotional Disturb.	8	5.83	42	5.16	20	7.93	62	5.82
Specific Learning Disabil.	2	1.45	25	3.07	0	.00	25	2.35
TOTALS	137	99.91	813	99.95	252	99.96	1,065	100.00

Table 9c

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

SOUTH DAKOTA

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	0	.00	0	.00	0	.00	0	.00
Visually Impaired	0	.00	3	3.40	3	15.78	6	5.61
Deafness	0	.00	2	2.27	0	.00	2	1.87
Hearing Impaired	0	.00	2	2.27	3	15.78	5	4.67
Physical Handicap	4	14.81	18	20.45	1	5.26	19	17.76
Speech Impairment	12	44.44	31	35.22	8	42.10	39	35.45
Health or Developmental Impairment	8	29.62	14	15.90	2	10.52	16	14.95
Mental Retardation	1	3.70	6	6.81	1	5.26	7	6.54
Serious Emotional Disturb.	1	3.70	7	7.95	0	.00	7	6.54
Specific Learning Disabil.	1	3.70	5	5.68	1	5.26	6	5.61
TOTALS	27	99.97	88	99.95	19	99.96	107	100.00

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

TENNESSEE

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	1	.39	3	.28	0	.00	3	.19
Visually Impaired	15	5.88	48	4.62	17	3.14	65	4.12
Deafness	12	4.70	18	1.73	4	.74	22	1.40
Hearing Impaired	15	5.88	116	11.18	169	31.29	285	18.07
Physical Handicap	66	25.88	116	11.18	28	5.18	144	9.13
Speech Impairment	61	23.92	421	40.59	177	32.77	598	37.92
Health or Developmental Impairment	40	15.68	151	14.56	16	2.96	167	10.59
Mental Retardation	22	8.62	43	4.14	40	7.40	83	5.26
Serious Emotional Disturb.	11	4.31	46	4.43	21	3.88	67	4.25
Specific Learning Disabil.	12	4.70	75	7.23	68	12.59	143	9.07
TOTALS	255	99.96	1,037	99.94	540	99.95	1,577	100.00

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

TEXAS

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ. No.	%	Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976 No.	%	Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976 No.	%	Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976 No.	%
Blindness	6	1.46	7	.40	0	.00	7	.33
Visually Impaired	21	5.13	79	4.56	10	2.68	89	4.24
Deafness	6	1.46	7	.40	0	.00	7	.33
Hearing Impaired	14	3.42	75	4.33	27	7.25	102	4.85
Physical Handicap	67	16.38	157	9.08	20	5.37	177	8.42
Speech Impairment	114	27.87	780	45.11	162	43.54	942	44.84
Health or Developmental Impairment	47	11.49	262	15.15	20	5.37	282	13.42
Mental Retardation	66	16.13	100	5.78	32	8.60	132	6.28
Serious Emotional Disturb.	44	10.75	100	5.78	53	14.24	153	7.28
Specific Learning Disabil.	24	5.86	162	9.36	48	12.90	210	10.00
TOTALS	409	99.95	1,729	99.95	372	99.95	2,101	99.99

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

UTAH

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	1	1.56	1	.75	0	.00	1	.49
Visually Impaired	3	4.68	6	4.54	1	1.36	7	3.41
Deafness	0	.00	0	.00	0	.00	0	.00
Hearing Impaired	2	3.12	2	1.51	4	5.47	6	2.93
Physical Handicap	8	12.50	8	6.06	1	1.36	9	4.39
Speech Impairment	14	21.87	44	33.33	42	57.53	86	41.95
Health or Developmental Impairment	6	9.37	12	9.09	2	2.73	14	6.83
Mental Retardation	9	14.06	14	10.60	0	.00	14	6.83
Serious Emotional Disturb.	13	20.31	22	16.66	5	6.84	27	13.17
Specific Learning Disabil.	8	12.50	23	17.42	18	24.65	41	20.00
TOTALS	64	99.97	132	99.96	73	99.94	205	100.00

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

VERMONT

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ. No.	%	Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976 No.	%	Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976 No.	%	Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976 No.	%
Blindness	0	.00	0	.00	0	.00	0	.00
Visually Impaired	1	5.88	5	6.02	1	2.56	6	4.92
Deafness	0	.00	0	.00	0	.00	0	.00
Hearing Impaired	1	5.88	8	9.63	9	23.07	17	13.93
Physical Handicap	1	5.88	6	7.22	0	.00	6	4.92
Speech Impairment	8	47.05	38	45.78	13	33.33	51	41.80
Health or Developmental Impairment	2	11.76	16	19.27	4	10.25	20	16.39
Mental Retardation	1	5.88	4	4.81	1	2.56	5	4.10
Serious Emotional Disturb.	3	17.64	6	7.22	5	12.82	11	9.02
Specific Learning Disabil.	0	.00	0	.00	6	15.38	6	4.92
TOTALS	17	99.97	83	99.95	39	99.97	122	100.00

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

VIRGINIA

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	2	1.02	3	.74	2	1.80	5	..97
Visually Impaired	5	2.56	13	3.22	4	3.60	17	3.31
Deafness	5	2.56	5	1.24	0	.00	5	.97
Hearing Impaired	1	.51	4	.99	4	3.60	8	1.56
Physical Handicap	35	17.94	49	12.15	2	1.80	51	9.92
Speech Impairment	82	42.05	189	46.89	59	53.15	248	48.25
Health or Developmental Impairment	35	17.94	86	21.33	9	8.10	95	18.48
Mental Retardation	20	10.25	33	8.18	20	18.01	53	10.31
Serious Emotional Disturb.	8	4.10	17	4.21	7	6.30	24	4.67
Specific Learning Disabil.	2	1.02	4	.99	4	3.60	8	1.56
TOTALS	195	99.95	403	99.94	111	99.96	514	100.00

Table 9a

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

WASHINGTON

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	1	.63	1	.19	0	.00	1	.17
Visually Impaired	5	3.18	16	3.10	5	5.68	21	3.48
Deafness	4	2.54	5	.96	1	1.13	6	.99
Hearing Impaired	3	1.91	14	2.71	4	4.54	18	2.98
Physical Handicap	10	6.36	22	4.26	1	1.13	23	3.81
Speech Impairment	73	46.49	313	60.65	27	30.68	340	56.29
Health or Developmental Impairment	17	10.82	79	15.31	8	9.09	87	14.40
Mental Retardation	19	12.10	25	4.84	6	6.81	31	5.13
Serious Emotional Disturb.	20	12.73	32	6.20	33	37.50	65	10.76
Specific Learning Disabil.	5	3.18	9	1.74	3	3.40	12	1.99
TOTALS	157	99.94	516	99.96	88	99.96	604	100.00

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

WEST VIRGINIA

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	1	.91	2	.52	0	.00	2	.37
Visually Impaired	2	1.83	20	5.27	27	17.08	47	8.75
Deafness	2	1.83	3	.79	0	.00	3	.56
Hearing Impaired	3	2.75	11	2.90	10	6.32	21	3.91
Physical Handicap	33	30.27	68	17.94	9	5.69	77	14.34
Speech Impairment	28	25.68	153	40.36	60	37.97	213	39.66
Health or Developmental Impairment	23	21.10	64	16.88	15	9.49	79	14.71
Mental Retardation	7	6.42	23	6.06	12	7.59	35	6.52
Serious Emotional Disturb.	8	7.33	30	7.91	13	8.22	43	8.01
Specific Learning Disabil.	2	1.83	5	1.31	12	7.59	17	3.17
TOTALS	109	99.95	379	99.94	158	99.95	537	100.00

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

WISCONSIN

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	0	.00	0	.00	0	.00	0	.00
Visually Impaired	5	2.46	14	3.92	20	12.65	34	6.60
Deafness	0	.00	3	.84	2	1.26	5	.97
Hearing Impaired	4	1.97	12	3.36	12	7.59	24	4.66
Physical Handicap	26	12.80	36	10.08	7	4.43	43	8.35
Speech Impairment	50	24.63	125	35.01	73	46.20	198	38.45
Health or Developmental Impairment	39	19.21	59	16.52	3	1.89	62	12.04
Mental Retardation	33	16.25	36	10.08	11	6.96	47	9.13
Serious Emotional Disturb.	11	5.41	24	6.27	12	7.59	36	6.99
Specific Learning Disabil.	35	17.24	48	13.44	18	11.39	66	12.82
TOTALS	203	99.97	357	99.97	158	99.96	515	100.01

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

WYOMING

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	1	2.12	1	1.23	0	.00	1	.96
Visually Impaired	1	2.12	1	1.23	0	.00	1	.96
Deafness	3	6.38	3	3.70	0	.00	3	2.88
Hearing Impaired	1	2.12	4	4.93	0	.00	4	3.85
Physical Handicap	7	14.89	10	12.34	0	.00	10	9.62
Speech Impairment	23	48.93	44	54.32	22	95.65	66	63.46
Health or Developmental Impairment	4	8.51	6	7.40	0	.00	6	5.77
Mental Retardation	3	6.38	4	4.93	0	.00	4	3.85
Serious Emotional Disturb.	3	6.38	3	3.70	0	.00	3	2.88
Specific Learning Disabil.	1	2.12	5	6.17	1	4.34	6	5.77
TOTALS	47	99.95	81	99.95	23	99.99	104	100.00

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

CAROLINE ISLANDS **

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	0	.00	0	.00	0	.00	0	.00
Visually Impaired	0	.00	0	.00	0	.00	0	.00
Deafness	0	.00	0	.00	0	.00	0	.00
Hearing Impaired	0	.00	2	50.00	0	.00	2	11.11
Physical Handicap	0	.00	1	25.00	1	7.14	2	11.11
Speech Impairment	0	.00	0	.00	1	7.14	1	5.56
Health or Developmental Impairment	0	.00	1	25.00	0	.00	1	5.56
Mental Retardation	0	.00	0	.00	0	.00	0	.00
Serious Emotional Disturb.	0	.00	0	.00	0	.00	0	.00
Specific Learning Disabil.	0	.00	0	.00	12	85.71	12	66.67
TOTALS	0	.00	4	100.00	14	99.99	18	100.01

**Caroline Islands are part of the Trust Territories of the Pacific Islands

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

GUAM

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	0	.00	0	.00	0	.00	0	.00
Visually Impaired	2	50.00	2	4.25	0	.00	2	1.94
Deafness	0	.00	0	.00	0	.00	0	.00
Hearing Impaired	0	.00	28	59.57	20	35.71	48	46.60
Physical Handicap	1	25.00	2	4.25	0	.00	2	1.94
Speech Impairment	1	25.00	12	25.53	36	64.28	48	46.60
Health or Developmental Impairment	0	.00	3	6.38	0	.00	3	2.91
Mental Retardation	0	.00	0	.00	0	.00	0	.00
Serious Emotional Disturb.	0	.00	0	.00	0	.00	0	.00
Specific Learning Disabil.	0	.00	0	.00	0	.00	0	.00
TOTALS	4	100.00	47	99.98	56	99.99	103	99.99

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

PUERTO RICO

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	0	.00	2	.13	0	.00	2	.15
Visually Impaired	3	4.22	81	7.52	27	8.78	107	7.80
Deafness	0	.00	12	1.11	5	1.68	17	1.24
Hearing Impaired	3	4.22	34	3.15	16	5.40	50	3.64
Physical Handicap	8	11.26	111	10.31	30	10.13	141	10.28
Speech Impairment	17	23.94	350	32.52	92	31.08	442	32.22
Health or Developmental Impairment	12	16.90	212	19.70	21	7.09	233	16.98
Mental Retardation	16	22.53	129	11.98	21	7.09	150	10.93
Serious Emotional Disturb.	9	12.67	114	10.59	40	13.51	154	11.22
Specific Learning Disabil.	3	4.22	31	2.88	45	15.20	76	5.54
TOTALS	71	99.96	1,076	99.94	296	99.96	1,372	100.00

Table 9s

DISTRIBUTION OF HEAD START CHILDREN REFERRED, DIAGNOSED OR BELIEVED TO BE HANDICAPPED BY HANDICAPPING CONDITIONS

HEAD START PROGRAMS

VIRGIN ISLANDS

Handicapping Condition	Children Def. Diagnosed & referred to Head Start by other agencies/individ.		Total No. of Children definitely diagnosed as handicapped by qualified professionals as of March, 1976		Child. not yet def. diagnosed but believed to be handicapped as of Mar. 1976		Total No. of Child. definitely diagnosed or believed to be Handicapped as of March, 1976	
	No.	%	No.	%	No.	%	No.	%
Blindness	1	5.00	1	3.03	0	.00	1	2.08
Visually Impaired	1	5.00	1	3.03	0	.00	1	2.08
Deafness	0	.00	0	.00	0	.00	0	.00
Hearing Impaired	0	.00	0	.00	14	93.33	14	29.17
Physical Handicap	7	35.00	7	21.21	0	.00	7	14.58
Speech Impairment	6	30.00	13	39.39	0	.00	13	27.08
Health or Developmental Impairment	5	25.00	11	33.33	0	.00	11	22.92
Mental Retardation	0	.00	0	.00	0	.00	0	.00
Serious Emotional Disturb.	0	.00	0	.00	1	6.66	1	2.08
Specific Learning Disabil.	0	.00	0	.00	0	.00	0	.00
TOTALS	20	100.00	33	99.99	15	99.99	48	99.99

*U.S. GOVERNMENT PRINTING OFFICE : 1977

APPENDIX:

SURVEY OF HEAD START HANDICAPPED EFFORTS

FULL YEAR PROGRAMS (1976)

EC 103856

U.S. DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE
OFFICE OF HUMAN DEVELOPMENT
OFFICE OF CHILD DEVELOPMENT
BUREAU OF CHILD DEVELOPMENT SERVICES

FULL YEAR PROGRAMS

(1975)

SURVEY OF HEAD START HANDICAPPED EFFORTS

PURPOSE OF QUESTIONNAIRE

The purpose of this questionnaire is to obtain information, required by law, for an annual report to the Congress about the effort of Head Start Programs to serve handicapped children. This particular questionnaire is designed to gather information on the current Head Start programs and centers being operated directly by you.

ORGANIZATION OF QUESTIONNAIRE

There are five sections in this questionnaire, as follows:

I. General Information

II. Staffing

III. Staff Training

IV. Physical Facilities, Equipment and Materials

V. Enrollment of Handicapped Children

In each section questions are included to ask what was needed in your program, what you have actually done, what you definitely plan to do, and what is still needed in order to better serve handicapped children in your Head Start Program.

WHAT WE MEAN BY "HANDICAPPED" CHILDREN

For reporting purposes we are using the following ten types (or categories) of handicaps:

- Blindness
- Visual Impairment
- Deafness
- Hearing Impairment
- Physical Handicap
- Speech Impairment (Communication Disorder)
- Health or Developmental Impairment
- Mental Retardation
- Serious Emotional Disturbance
- Specific Learning Disabilities

Definitions or descriptions of these terms, to be used for purposes of reporting, are given on the back of these instructions, and are individually reprinted at the beginning of each part of section V.

ACTION REQUIRED BY YOU

Please answer each question as completely and accurately as possible. In cases where you cannot give the exact information requested, please respond by giving your best considered estimate. Again, be sure to report information on only those current Head Start Programs operated directly by you.

Then, make sure this completed questionnaire is returned to the person in the Grantee Agency who is responsible for returning all Head Start Handicapped Effort Questionnaires, no later than March 15, 1975

WHAT TO DO IF YOU HAVE QUESTIONS OR PROBLEMS

Any questions concerning this questionnaire should be directed to the person indicated in the Letter of Transmittal, or the person indicated in the General Instructions To The Grantee.

PLEASE FILL IN:

1. Name of Agency

2. Program Account Number

Please circle one: Grantee Delegate

3. Street Address or P. O. Box

4. City and State

5. Zip Code

6. Name of Person Reporting

7. Title of Person Reporting

8. Area Code and Telephone Number

THIS QUESTIONNAIRE HAS BEEN REVIEWED AND APPROVED BY THE OFFICE OF MANAGEMENT AND BUDGET, AND SHALL BE VALID UNTIL 12-31-77
OMB APPROVAL NUMBER 85-R0288

DIAGNOSTIC CRITERIA FOR REPORTING HANDICAPPED CHILDREN IN HEAD START

All children reported in the following categories* must have been diagnosed by the appropriate professionals who work with children with these conditions and have certification and/or licensure to make these diagnoses.

BLINDNESS

A child shall be reported as blind when any one of the following exist: (a) child is sightless or who has such limited vision that he/she must rely on hearing and touch as his/her chief means of learning; (b) a determination of legal blindness in the State of residence has been made; (c) central acuity does not exceed 20/200 in the better eye, with correcting lenses, or whose visual acuity is greater than 20/200, but is accompanied by a limitation in the field of vision such that the widest diameter of the visual field subtends an angle of no greater than 20 degrees.

VISUAL IMPAIRMENT

A child shall be reported as visually impaired if central acuity, with corrective lenses, does not exceed 20/70 in either eye, but who is not blind; or whose visual acuity is greater than 20/70, but is accompanied by a limitation in the field of vision such that the widest diameter of visual field subtends an angle of no greater than 140 degrees or who suffers any other loss of visual function that will restrict learning processes, e.g., faulty muscular action. *Not to be included in this category are persons whose vision with eyeglasses is normal or nearly so.*

DEAFNESS

A child shall be reported as deaf when any one of the following exist: (a) his/her hearing is extremely defective so as to be essentially nonfunctional for the ordinary purposes of life; (b) hearing loss is greater than 92 decibels (ANSI 1969) in the better ear; (c) legal determination of deafness in the State of residence.

HEARING IMPAIRMENT

A child shall be reported as hearing impaired when any one of the following exist: (a) the child has slightly to severely defective hearing, as determined by his/her ability to use residual hearing in daily life, sometimes with the use of a hearing aid; (b) hearing loss from 26-92 decibels (ANSI, 1969) in the better ear.

PHYSICAL HANDICAP (ORTHOPEDIC HANDICAP)

A child shall be reported as crippled or with an orthopedic handicap who has a condition which prohibits or impedes normal development of gross or fine motor abilities. Such functioning is impaired as a result of conditions associated with congenital anomalies, accidents, or diseases; these conditions include for example spina bifida, loss of or deformed limbs, burns which cause contractures, cerebral palsy.

* *Multiple handicaps: Children will be reported as having multiple handicaps when in addition to their primary or most disabling handicap one or more other handicapping conditions are present.*

SPEECH IMPAIRMENT (COMMUNICATION DISORDER)

A child shall be reported as speech impaired with such identifiable disorders as receptive and/or expressive language impairment, stuttering, chronic voice disorders, and serious articulation problems affecting social, emotional, and/or educational achievement; and speech and language disorders accompanying conditions of hearing loss, cleft palate, cerebral palsy, mental retardation, emotional disturbance, multiple handicapping conditions, and other sensory and health impairments. *This category excludes conditions of a transitional nature consequent to the early developmental processes of the child.*

HEALTH OR DEVELOPMENTAL IMPAIRMENT

These impairments refer to *illnesses of a chronic nature or with prolonged convalescence* including, but not limited to, epilepsy, hemophilia, severe asthma, severe cardiac conditions, severe anemia or malnutrition, diabetes, or neurological disorders.

MENTAL RETARDATION

A child shall be considered mentally retarded who, during the early developmental period, exhibits significant sub-average intellectual functioning accompanied by impairment in adaptive behavior. *In any determination of intellectual functioning using standardized tests that lack adequate norms for all racial/ethnic groups at the preschool age, adequate consideration should be given to cultural influences as well as age and developmental level (i.e. finding of a low I.Q. is never by itself sufficient to make the diagnosis of mental retardation.)*

SERIOUS EMOTIONAL DISTURBANCE

A child shall be considered seriously emotionally disturbed who is identified by professionally qualified personnel (psychologist or psychiatrist) as requiring special services. This definition would include but not be limited to the following conditions: dangerously aggressive towards others, self-destructive, severely withdrawn and non-communicative, hyperactive to the extent that it affects adaptive behavior, severely anxious, depressed or phobic, psychotic or autistic.

SPECIFIC LEARNING DISABILITIES

Children who have a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which disorder may manifest itself in imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations. Such disorders include such conditions as perceptual handicaps, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. Such term does not include children who have learning problems which are primarily the result of visual, hearing, or motor handicaps, of mental retardation, of emotional disturbance, or of environmental disadvantage. For preschool children, precursor functions to understanding and using language spoken or written, and computational or reasoning abilities are included. (Professionals considered qualified to make this diagnosis are physicians and psychologists with evidence of special training in the diagnosis of learning disabilities and at least Master's degree level special educators with evidence of special training in the diagnosis of learning disabilities.)

This questionnaire is designed to obtain information about the status of handicapped children in current Head Start Programs. The first four sections of the questionnaire should be completed by all respondents, even if no handicapped children are presently enrolled in your current Program. If you do have handicapped children in your current Program, you are requested to complete the entire questionnaire.

SECTION I: GENERAL INFORMATION

① What is the total number of Head Start centers in your current Program?

____Total number of centers

In how many of these centers is at least one handicapped child present?

____Number of centers with at least one handicapped child

② What is the total number of Head Start classes at all centers in your current Program?

____Total number of classes

In how many of these classes is at least one handicapped child present?

____Number of classes with at least one handicapped child

(2b.) Do you operate home based programs in your current Program?

☐ No

☐ Yes

③ What is the total number of children enrolled in your curren Program?

____Total number of children enrolled (Both Handicapped and non-Handicapped)

(a) ____Total number of children enrolled (Both Handicapped and Non-Handicapped) in center programs

(b) ____Total number of children enrolled (Both Handicapped and Non-Handicapped) in home-based programs

④ In addition to your regular outreach and recruitment activities, did you make any special efforts to locate and recruit handicapped children for your current Program?

☐ No

☐ Yes

→ (a) If yes, please indicate below the outreach and recruitment activities utilized (check as many as applicable):

☐ Community meetings

☐ Passing out leaflets

☐ Radio or TV announcements

☐ Newspaper articles

☐ Posters

☐ Other types of advertising

☐ Letters

☐ Door to door convassing

☐ Head Start siblings

☐ Referrals by local school system

☐ Referrals by Public Health Departments

☐ Referrals by Welfare Agency

☐ Referrals by other agencies

☐ Referrals by former Head Start Parents

⑤ Did any outside agencies assist your program in locating and recruiting handicapped children for your current Program?

☐ No

☐ Yes

→ If yes...How many outside agencies assisted your program?

____Number of outside agencies

→(a) If yes, please indicate below the outreach and recruitment activities utilized (check as many as applicable):

☐ Community meetings
☐ Passing out leaflets
☐ Radio or TV announcements
☐ Newspaper articles
☐ Posters
☐ Other types of advertising
☐ Letters
☐ Door to door convassing
☐ Head Start siblings
☐ Referrals by local school system
☐ Referrals by Public Health Departments
☐ Referrals by Welfare Agency
☐ Referrals by other agencies
☐ Referrals by former Head Start Parents

⑥ Were there any handicapped children who were located by you, or referred to you, but who you were not able to enroll in your current Head Start Program?

☐ No...All handicapped children who were located or referred were enrolled ... go to Question ⑦, on Page 8

☐ Yes...Some handicappped children were not enrolled

→ If Yes...How many handicapped children located or referred were you not able to enroll?

____ Number of handicapped children not enrolled

→ If Yes...What are the specific types of handicapping conditions or behavioral problems exhibited by those children who were located by you or referred to you but not enrolled in your current Head Start Program?

____

____

____

→ If Yes...please indicate the reasons why these children were not enrolled. (Check all that apply.)

(c) ☐ Did not meet income guidelines

(d) ☐ No available openings

(e) ☐ Lack of appropriate staff training

(f) ☐ Lack of suitable facilities or equipment

(g) ☐ Other agencies serve these children

(h) ☐ Concern over possible legal liabilities

(i) ☐ Behavioral problems

(j) ☐ Handicap too severe for child to benefit from Head Start

(k) ☐ Felt child's attendance would be detrimental to other children

(l) ☐ Child's parents refused

(m) ☐ Other parents or parent advisory group objected

(n) ☐ Lack of adequate transportation

(o) ☐ Other (please specify: ________________________)

⑦ How many of the following persons working in your current Program are being paid by Head Start?

____Total number of teaching staff and specialist staff paid by Head Start

(a) ____Number of teaching staff paid by Head Start (i.e., teachers and teacher aides)

(b) ____Number of specialist staff paid by Head Start (i.e., Education Director, social service worker, nurse, speech therapist, psychologist, etc.)

⑧ How many persons working in your current Head Start Program are paid by other agencies?

____Number of persons paid by other agencies

⑨ How many volunteers (including parents) are working in your current Head Start Program?

____Number of volunteers

Since many volunteers work part-time...please estimate the total number of hours contributed by volunteers to your program per week.

____Total number of volunteer hours worked per week

⑩ Is there any person (or persons) at the delegate agency or grantee level who is responsible for coordinating services for handicapped children in your current Program?

☐ No

☐ Yes

→ If yes...is this person (or persons) working full-time or part-time?

(a) ☐ Full-time

(b) ☐ Part-time

(11.) Did you hire or have access to any additional full or part-time staff persons with the new Head Start monies for the current Program for the primary or exclusive purpose of providing special assistance to handicapped children? (If you did not directly hire staff but had access to additional staff as a result of the Grantee hiring additional staff with the Head Start monies please have Grantee complete this section of the questionnaire for your program).

☐ No

☐ Yes..if Yes:

(a) ____(Number) full-time teaching staff

(b) ____(Number) part-time teaching staff

(c) ____(Number) full-time specialist staff

(d) ____(Number) part-time specialist staff

(12.) Did you arrange for any additional volunteers, including parents, for the primary or exclusive purpose of providing special assistance to handicapped children?

☐ No

☐ Yes...if Yes:

____(Number) of additional volunteers

(13.) Is any outside agency (other than Head Start funding source) providing additional staff to your current Program for the primary or exclusive purpose of providing special assistance to handicapped children?

☐ No

☐ Yes..if Yes:

____(Number) of additional outside agency staff

SECTION III: STAFF TRAINING

In the following set of questions we are interested in any staff preservice and inservice training activity that was done primarily for the purpose of improving the ability of your current Head Start Program staff to serve handicapped children.

⑭ Has any preservice training about handicapped children been provided to your current Program staff?

☐ No...if no, go to Question ⑲ , on Page 12

☐ Yes

⑮ How many staff members have participated in this training?

____Number of staff members participating

⑯ On the average, how many hours of preservice training did each participating staff member receive?

____Average number of hours per staff member

⑰ What was the approximate total cost of the preservice training provided to your staff?

$________Amount (to be) paid from basic Head Start Grant (including in-service direct cost from participation in regional training or training provided by other sources)

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources (STOs, T/TA contractor, other agencies)

⑱ Please check below the topics or subjects of the preservice training which has already been provided to your staff for the current program. Check any which apply.

(a) ☐ child development/general handicapping conditions of childhood

(b) ☐ recognition of handicapping conditions

(c) ☐ techniques of screening, diagnosis and assessment

(d) ☐ special education and curricula for handicapped children

(e) ☐ integration, "mainstreaming" of handicapped children in the classroom

(f) ☐ physical therapy for handicapped children

(g) ☐ psychological problems of handicapped children

(h) ☐ the health and medical needs of handicapped children

(i) ☐ working with the parents and families of handicapped children

(j) ☐ attitudes and sensitivity of persons working with handicapped children

(k) ☐ finding and obtaining the special resources/services needed by handicapped children

Specialized, in-depth training for the purpose of recognizing, understanding, and dealing with specific disabilities:

(l) ☐ blindness, visual impairment

(m) ☐ deafness, hearing impairment

(n) ☐ speech impairment (communication disorder)

(o) ☐ physical handicap

(p) ☐ health or developmental impairment

(q) ☐ serious emotional disturbance

(r) ☐ mental retardation

(s) ☐ specific learning disabilities

(t) ☐ other training; please specify: ____________________

____

(18a.) What agency/organization provided the preservice training?

☐ local Head Start program

☐ HEW/OCD contractors (including STOs, Universities and colleges under contract to OCD)

☐ HEW/BEH funded training institutions

☐ Other Universities and colleges

☐ Special purpose agencies (Crippled Children Services, Cerebral Palsy Foundation, Association for Retarded Children, etc.)

☐ Other; please specify: ______________________________

____

(19.) Has any inservice training been provided or currently being provided about handicapped children to your current Program staff?

☐ No, there was no training provided or being provided... go to Question (24), on Page 14

☐ Yes, training has been or is being provided

(20.) How many of your current Head Start staff members have or are participating in this training?

____Number of staff members who have or are participating

(21.) On the average, about how many hours of this training did or is each participating staff member receiving?

____Average number of hours per staff member

(22.) What is the approximate total cost of the in-service training provided to your staff?

$_______Amount (to be) paid from basic Head Start Grant (including in-service, direct cost from participation in regional training or training provided by other sources

$_______Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$_______Amount (to be) paid from other sources (STOs, T/TA contractor, other agencies)

(23.) Please check below the topics or subjects of the training which has been or is currently being provided to your current Program staff. Check any which apply.

(a) ☐ child development/general handicapping conditions of childhood

(b) ☐ recognition of handicapping conditions

(c) ☐ techniques of screening, diagnosis and assessment

(d) ☐ special education and curricula for handicapped children

(e) ☐ integration, "mainstreaming" of handicapped children in the classroom

(f) ☐ physical therapy for handicapped children

(g) ☐ psychological problems of handicapped children

(h) ☐ the health and medical needs of handicapped children

(i) ☐ working with the parents and families of handicapped children

(j) ☐ attitudes and sensitivity of persons working with handicapped children

(k) ☐ finding and obtaining the special resources/services needed by handicapped children

Specialized, in-depth training for the purpose of recognizing, understanding, and dealing with specific disabilities:

(l) ☐ blindness, visual impairment

(m) ☐ deafness, hearing impairment

(n) ☐ speech impairment (communication disorder)

(o) ☐ physical handicap

(p) ☐ health or developmental impairment

(q) ☐ serious emotional disturbance

(r) ☐ mental retardation

(s) ☐ specific learning disabilities

(t) ☐ other training; please specify: ____________________

____

____

____

㉔ In addition to the training which you have already provided or scheduled, is there any other training about handicapped children which your staff needs?

☐ No...if No, go to Question ㉗, on Page 15

☐ Yes..if Yes, please check below the topics or subjects of the training which you have not provided and is not scheduled, but is needed by your staff. Check any which apply.

(a) ☐ child development/general handicapping conditions of childhood

(b) ☐ recognition of handicapping conditions

(c) ☐ techniques of screening, diagnosis and assessment

(d) ☐ special education and curricula for handicapped children

(e) ☐ integration, "mainstreaming" of handicapped children in the classroom

(f) ☐ physical therapy for handicapped children

(g) ☐ psychological problems of handicapped children

(h) ☐ the health and medical needs of handicapped children

(i) ☐ working with the parents and families of handicapped children

(j) ☐ attitudes and sensitivity of persons working with handicapped children

(k) ☐ finding and obtaining the special resources/services needed by handicapped children

Specialized, in-depth training for the purpose of recognizing, understanding, and dealing with specific disabilities:

(l) ☐ blindness, visual impairment

(m) ☐ deafness, hearing impairment

(n) ☐ speech impairment (communication disorder)

(o) ☐ physical handicap

(p) ☐ health or developmental impairment

(q) ☐ serious emotional disturbance

(r) ☐ mental retardation

(s) ☐ specific learning disabilities

(t) ☐ other training; please specify: ______________

____

____

____

(25.) What are the major reasons that the training described in question 24, above, has not been provided and is not scheduled? Please check all applicable reasons.

(a) ☐ Don't know where to get the training

(b) ☐ No appropriate source of training are available

(c) ☐ Lack of time to arrange for the training

(d) ☐ Lack of time for staff to attend training sessions

(e) ☐ Insufficient funds to pay for the training

(f) ☐ Other; please explain: ______________________________

____

____

(26.) Please estimate, if you can, what the approximate total cost would be of the training needed but not provided or scheduled.

$______________

(27.) Have you received any technical assistance from other agencies to help you determine the need for or plan any training about handicapped children?

(a) ☐ No...and none is/was needed

(b) ☐ No...but some technical assistance would be or would have been helpful

(c) ☐ Yes...and additional technical assistance would be or would have been helpful

(d) ☐ Yes...and it was sufficient

If yes...What agency/organization provided the technical assistance?

(e) ☐ HEW/OCD Contractors (including STOs, Universities and colleges under contract to OCD)

(f) ☐ HEW/BEH funded training institutions

(g) ☐ Other universities and colleges

(h) ☐ Special purpose agencies (Crippled Children Services, Cerebral Palsy Foundation, Association for Retarded Children, etc.)

(i) ☐ Other; please specify: ______________________________

____

SECTION IV: PHYSICAL FACILITIES, EQUIPMENT AND MATERIALS

First, we are interested in the need, if any, of Head Start programs to make special modifications or alterations in physical facilities in order to better serve handicapped children. By "modifications or alterations in physical facilities" we mean such things as installation of ramps and special handrails, widening of doorways, or alteration of toilet facilities.

(28.) Do any of the handicapped children enrolled in your current Head Start Program require modifications in the physical facilities of the Head Start classroom or centers?

(a) ☐ No...no special modifications in physical facilities are required

(b) ☐ Yes...special modifications in physical facilities were required and have already been made

(c) ☐ Yes...special modification in physical facilities are required and are scheduled to be made before the end of the current Program

(d) ☐ Yes...special modifications in physical facilities are required but there are no definite plans to make any

If special modifications in physical facilities have been made or are scheduled to be made for your current Program, please estimate the approximate total cost of these modifications.

$__________ Amount (to be) paid from basic Head Start Grant

$__________ Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$__________ Amount (to be) paid from other sources

In the following set of questionswe are interested in the need, if any, for special equipment or materials in order to better serve handicapped children in Head Start. By "special equipment or materials" we mean items not needed by non-handicapped children but used for either instructional or theraputic purposes with handicapped children enrolled in Head Start.

(29.) Have any special equipment or materials for handicapped children been acquired or are being acquired for your current Head Start Program?

☐ No...go to Question (35) , on page 19

☐ Yes

(30.) From the list below, please indicate those types of special equipment or materials which you have already acquired or are acquiring before the end of the current Program. Check all that apply.

(a) ☐ Special transportation equipment

(b) ☐ Special chairs, beds, wheelchairs, or other furniture

(c) ☐ Special toys or equipment to develop fine or gross motor skills

(d) ☐ Special audiovisual aids for the handicapped

(e) ☐ Special books, charts or other instructional materials

(f) ☐ Special language/speech development materials

(g) ☐ Special instructional materials for parents of handicapped children

(h) ☐ Special materials and references for staff development

(i) ☐ Other; please specify: ____________________

____

____

(31.) Please estimate the approximate total cost of those special equipment or materials which have been acquired for your current program.

$_________ Amount (to be) paid from basic Head Start Grant

$_________ Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$_________ Amount (to be) paid from other sources

32. Not applicable... go to Question 35 on Page 19

33. Not applicable...go to Question 35 on Page 19

34. Not applicable...go to Question 35 on Page 19

(35.) In addition to the special equipment or materials which you have already acquiredor are acquiring, are there any other special equipment or materials which your program needs?

☐ No...if no, go to Question (37) , on page 20

☐ Yes...if yes, from the list below, please indicate those types of special equipment or materials which are needed, but have not been acquired and are not definitely planned.

(b) ☐ Special transportation equipment

(c) ☐ Special chairs, beds, wheelchairs, or other furniture

(d) ☐ Special toys or equipment to develop fine or gross motor skills

(e) ☐ Special audiovisual aids for the handicapped

(f) ☐ Special books, charts or other instructional materials

(g) ☐ Special language/speech development materials

(h) ☐ Special instructional materials for parents of handicapped children

(i) ☐ Special materials and references for staff development

(j) ☐ Other; please specify:______________________

____

____

If yes, please indicate the reasons those types of Special equipment or materials which are needed and have not been acquired and are not definitely planned:

(k) ☐ Child with special needs recruited for the following year

(l) ☐ Diagnosis on child with special needs recently completed indicating need for special equipment or materials

(m) ☐ Other; please specify:______________

____

____

(36.) Please estimate the approximate total cost of those special equipment or materials needed, but have not been acquired and are not definitely planned.

$__________ Amount (to be) paid from basic Head Start Grant

$__________ Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$__________ Amount (to be) paid from other sources

(37.) Have you received any technical assistance from outside agencies to assist you in planning special modifications in physical facilities or acquiring special equipment or materials?

(a) ☐ No..and none is/was needed

(b) ☐ No...but some technical assistance would be or would have been helpful

(c) ☐ Yes...and additional technical assistance would be or would have been helpful

(d) ☐ Yes...and it was sufficient

→ If yes...What agency/organization provided the technical assistance?

(e) ☐ HEW/OCD Contractors (including STOs Universities and colleges under contract to OCD)

(f) ☐ HEW/BEH funded training institutions

(g) ☐ Other universities and colleges

(h) ☐ Special purpose agencies (Crippled Children Services, Cerebral Palsy Foundation, Association for Retarded Children, etc.)

(i) ☐ Other; please specify: ____________________

____

BE SURE TO READ AND ANSWER THE FOLLOWING QUESTION CAREFULLY:

(38.) Are any handicapped children enrolled in your current Head Start Program?

☐ No...if no, do not answer any further questions; please turn to the last page of the questionnaire to make any comments you feel appropriate. Then return the questionnaire as directed in the instructions.

☐ Yes...if yes, read the instructions for completing Section V and proceed to answer the questions, beginning on page 23, which apply to handicapped children in your current Program.

SPECIAL INSTRUCTIONS FOR COMPLETING

SECTION V

In the remaining portions of the questionnaire, a set of questions is asked about each handicapping condition that a child in your program may have. For example, in Section V.A. certain questions are asked regarding children that have been identified as blind; in Section V.B. there are questions about children who are visually impaired; V.C.,...deaf; etc.

If there are no children enrolled in your current Head Start Program identified as having the particular handicap asked about, then you should only indicate that there were no such children in your program and proceed directly to the next part of Section V.

If a child has been identified as having more than one handicap, it is necessary to decide under which section to include this child for reporting purposes. No individual child should be reported or counted in more than one category. So, if a child has been identified as having more than one handicap, identify which handicap is the most disabling and count that child only in the questions for the most disabling handicap.

Blindness

We are interested here in those children enrolled in your current Head Start Program who have been identified as blind, i.e., A child shall be reported blind when any one of the following exist: (a) child is sightless or who has such limited vision that he/she must rely on hearing and touch as his/her chief means of learning; (b) a determination of legal blindness in the State of residence has been made; (c) central acuity does not exceed 20/200 in the better eye, with correcting lenses, or whose visual acuity is greater than 20/200, but is accompanied by a limitation in the field of vision such that the widest diameter of the visual field subtends an angle of no greater than 20 degrees.

㊴ How many children are enrolled in your current Head Start Program whose only or primary and most disabling handicap has been identified as blindness?

☐ None ... go to Question (52) , on Page 28

____ Number of children whose only or primary and most disabling handicap has been identified as blindness.

Of these children, how many:

____ have been definitely diagnosed as blind by qualified professionals

____ how many are believed to be blind, although a definite diagnosis has not yet been made

(Do not include these children in answering questions 40; 41; 43; and 44)

㊵ Of those children who have definitely been diagnosed as blind, how many were referred to Head Start for enrollment purposes, by other agencies or persons outside Head Start?

__________ Number referred to Head Start by other agencies/individuals

(Note: Responses to questions 41 and 43 should equal the total number of children definitely diagnosed as blind)

(41.) Of those children who have definitely been diagnosed as blind, how many were diagnosed as blind by each of the following?

____(Number) by private physicians, i.e. opthamologists, or other medical professionals i.e. optometrists

____(Number) by Head Start staff including consultants professionally qualified to make such diagnoses... please specify type of professionals:

☐ Opthamologists, optometrists

☐ diagnostic team

____(Number) by qualified professionals in hospital, clinic, or other public agency...please specify type of professionals:

☐ opthamologists, optometrists

☐ diagnostic team

(42.) Please estimate the approximate total cost of any diagnostic services which have been provided or arranged by your program for the blind children who are currently enrolled.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources (i.e. parents or other agencies)

(43.) Of those children in your program who have definitely been diagnosed as blind, please indicate the number who, in your judgement, could be assigned to each of the following classifications.

____ Number of children who, even though blind, require only little or some special assistance

____ Number of children who are blind and require a fair amount of special assistance

____ Number of children who are blind and require almost constant special assistance

(44.) Of those children whose primary or most disabling handicap has been definitely diagnosed as blindness, how many also have one or more other handicapping conditions?

____ Number of blind children who have one or more other handicapping conditions.

Please indicate below the other handicapping condition (s) of those children who also have one or more other handicapping conditions:

(a) N.A. Number with blindness

(b) N.A. Number with visual impairment

(c) ____ Number with deafness

(d) ____ Number with hearing impairment

(e) ____ Number with physical handicap

(f) ____ Number with speech impairment (communication disorder)

(g) ____ Number with health or developmental impairment

(h) ____ Number with mental retardation

(i) ____ Number with serious emotional disturbance

(j) ____ Number with specific learning disabilities

(45.) How many of the blind children in your program are, because of their blindness, receiving special services from other agencies?

____Number of children receiving special services from other agencies

(46.) Please estimate the approximate total cost of any special services (as specified in Question 45, above) which have been provided or arranged by your program for blind children who are currently enrolled.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources

(47.) How many of the blind children in your program are receiving special educational services in the Head Start classroom from Head Start staff? (Do not count blind children who are only receiving the educational services normally made available to all children in your program.)

____Number of children receiving special educational services in Head Start

(48.) Please estimate the approximate total cost of any special educational services for blind children in the Head Start classroom.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources

(49.) How many of the blind children in your program are receiving special health, medical or nutritional services from Head Start? (Do not count blind children who are only receiving the health, medical and nutritional services which are normally made available to all children in your program.)

____Number of children receiving special health, medical or nutritional services from Head Start

(50.) Please estimate the approximate total cost of any special health, medical, or nutritional services provided to blind children currently enrolled.

$______Amount (to be) paid from basic Head Start Grant

$______Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$______Amount (to be) paid from other sources

(51.) Does your program provide special services for the parents of the blind children who are currently enrolled?

☐ No

☐ Yes

→ How many parents of blind children are presently receiving these services? (Do not count parents who are only receiving services which are normally provided to all parents in your program, i.e., social services, parent involvement)

____Number of parents presently receiving special services from Head Start (Please count individual parents rather than sets of parents.)

→ If yes, please list below the specific type (s) of special services provided to parents of blind children.

____

____

____

Visually Impaired

We are interested here in those children enrolled in your current Head Start Program who have been identified as visually impaired, i.e., A child shall be reported as visually impaired if central acuity, with corrective lenses, does not exceed 20/70 in either eye, but who is not blind; or whose visual acuity is greater than 20/70, but is accompanied by a limitation in the field of vision such that the widest diameter of visual field subtends an angle of no greater than 140 degrees or who suffers any other loss of visual function that will restrict learning processes, e.g., faulty muscular action. Not to be included in this category are persons whose vision with eyeglasses is normal or nearly so.

(52.) How many children are enrolled in your current Head Start Program whose only or primary and most disabling handicap has been identified as visual impairment?

☐ None...go to Question (65), on Page 33

____ Number of children whose only or primary and most disabling handicap has been identified as visual impairment.

→ Of these children, how many:

____have been definitely diagnosed as visually impaired by qualified professionals

____how many are believed to be visually impaired, although a definite diagnosis has not yet been made

(Do not include these children in answering questions 53; 54; 56 and 57)

(53.) Of those children who have definitely been diagnosed as visually impaired, how many were referred to Head Start for enrollment purposes, by other agencies or persons outside Head Start?

_____Number referred to Head Start by other agencies/individuals

(Note: Responses to questions 54 and 56 should equal the total number of children definitely diagnosed as visually impaired)

(54.) Of those children who have definitely been diagnosed as visually impaired, how many were diagnosed as visually impaired by each of the following?

____(Number) by private physicians, i.e., opthamologists, or other medical professionals, i.e. optometrists.

____(Number) by Head Start staff including consultants professionally qualified to make such diagnoses... please specify type of professionals:

☐ opthamologists, optometrists

☐ diagnostic team

____(Number) by qualified professions in hospital, clinic, or other public agency...please specify type of professionals:

☐ opthamologists, optometrists

☐ diagnostic team

(55.) Please estimate the approximate total cost of any diagnostic services which have been provided or arranged by your program for the visually impaired children who are currently enrolled.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources (i.e. parents, other agencies)

56. Of those children in your program who have definitely been diagnosed as visually impaired, please indicate the number who, in your judgement, could be assigned to each of the following classifications.

____Number of children who, even though visually impaired, require only little or some special assistance

____Number of children who are visually impaired and require a fair amount of special assistance

____Number of children who are visually impaired and require almost constant special assistance

57. Of those children whose primary or most disabling handicap has been definitely diagnosed as visual impairment, how many also have one or more other handicapping conditions?

____Number of visually impaired children who have one or more other handicapping conditions

Please indicate below the other handicapping condition (s) of those children who also have one or more other handicapping conditions:

(a) N.A. Number with blindness

(b) N.A. Number with visual impairment

(c) ____ Number with deafness

(d) ____ Number with hearing impairment

(e) ____ Number with physical handicap

(f) ____ Number with speech impairment (communication disorder)

(g) ____ Number with health or developmental impairment

(h) ____ Number with mental retardation

(i) ____ Number with serious emotional disturbance

(j) ____ Number with specific learning disabilities

(58.) How many of the visually impaired children in your program are, because of their visual impairment, receiving special services from other agencies?

____Number of children receiving special services from other agencies

(59.) Please estimate the approximate total cost of any special services (as specified in Question 58, above) which have been provided or arranged by your program for visually impaired children who are currently enrolled.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources

(60.) How many of the visually impaired children in your program are receiving special educational services in the Head Start classroom from Head Start staff? (Do not count visually impaired children who are only receiving the educational services normally made available to all children in your program.)

____Number of children receiving special educational services in Head Start

(61.) Please estimate the approximate total cost of any special educational services for visually impaired children in the Head Start classroom.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources

(62.) How many of the visually impaired children in your program are receiving special health, medical or nutritional services from Head Start? (Do not count visually impaired children who are only receiving the health, medical and nutritional services which are normally made available to all children in your program.)

____Number of children receiving special health, medical or nutritional services from Head Start

(63.) Please estimate the approximate total cost of any special health, medical, or nutritional services provided to visually impaired children currently enrolled.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources

(64.) Does your program provide special services for the parents of the visually impaired children who are currently enrolled?

☐ No

☐ Yes

→ How many parents of visually impaired children are presently receiving these services? (Do not count parents who are only receiving services which are normally provided to all parents in your program i.e., social services, parent involvement)

____Number of parents presently receiving special services from Head Start. (Please count individual parents rather than sets of parents.)

→ If yes, please list below the specific type (s) of special services provided to parents of visually impaired children.

____

____

____

Deafness

We are interested here in those children enrolled in your current Head Start Program who have been identified as deaf, i.e., A child shall be reported as deaf when any one of the following exist: (a) his/her hearing is extremely defective so as to be essentially nonfunctional for the ordinary purposes of life; (b) hearing loss is greater than 92 decibels (ANSI 1969) in the better ear; (c) legal determination of deafness in the State of residence.

(65.) How many children are enrolled in your current Head Start Program whose only or primary and most disabling handicap has been identified as deafness?

☐ None ... go to Question (78), on Page 38

_____ Number of children whose only or primary and most disabling handicap has been identified as deafness.

→ Of these children, how many:

_____ have been definitely diagnosed as deaf by qualified professionals

_____ how many are believed to be deaf, although a definite diagnosis has not yet been made

(Do not include these children in answering questions 66; 67; 69; and 70)

(66.) Of those children who have definitely been diagnosed as deaf, how many were referred to Head Start for enrollment purposes, by other agencies or persons outside Head Start?

_____ Number referred to Head Start by other agencies/individuals

(Note: Responses to questions 67 and 69 should equal the total number of children definitely diagnosed as deaf).

(67.) Of those children who have definitely been diagnosed as deaf, how many were diagnosed as deaf by each of the following?

____(Number) by private physicians, i.e. otolaryncologists, or other medical professionals, i.e. audiologists

____(Number) by Head Start staff including consultants professionally qualified to make such diagnoses... please specify type of professionals:

☐ otolaryncologists, audiologists

☐ diagnostic team

____(Number) by qualified professionals in hospital, clinic or other public agency including hearing and speech clinics ...please specify type of professionals:

☐ otolaryncologists, audiologists

☐ diagnostic team

(68.) Please estimate the approximate total cost of any diagnostic services which have been provided or arranged by your program for the deaf children who are currently enrolled.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources (i.e. parents or other agencies)

69. Of those children in your program who have definitely been diagnosed as deaf, please indicate the number who, in your judgement, could be assigned to each of the following classifications.

____Number of children who, even though deaf, require only little or some special assistance

____Number of children who are deaf and require a fair amount of special assistance

____Number of children who are deaf and require almost constant special assistance.

70. Of those children whose primary or most disabling handicap has been definitely diagnosed as deafness, how many also have one or more other handicapping conditions?

____Number of deaf children who have one or more other handicapping conditions.

Please indicate below the other handicapping condition (s) of those children who also have one or more other handicapping conditions:

(a)____ Number with blindness

(b)____ Number with visual impairment

(c) N.A. Number with deafness

(d) N.A. Number with hearing impairment

(e)____ Number with physical handicap

(f)____ Number with speech impairment (communication disorder)

(g)____ Number with health or developmental impairment

(h)____ Number with mental retardation

(i)____ Number with serious emotional disturbance

(j)____ Number with specific learning disabilities

(71.) How many of the deaf children in your program are, because of their deafness, receiving special services from other agencies?

____Number of children receiving special services from other agencies

(72.) Please estimate the approximate total cost of any special services (as specified in Question 71, above) which have been provided or arranged by your program for deaf children who are currently enrolled.

$______Amount (to be) paid from basic Head Start Grant

$______Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$______Amount (to be) paid from other sources

(73.) How many of the deaf children in your program are receiving special educational services in the Head Start classroom from Head Start staff? (Do not count deaf children who are only receiving the educational services normally made available to all children in your program.)

____Number of children receiving special educational services in Head Start

(74.) Please estimate the approximate total cost of any special educational services for deaf children in the Head Start classroom.

$______Amount (to be) paid from basic Head Start Grant

$______Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$______Amount (to be) paid from other sources

(75.) How many of the deaf children in your program are receiving special health, medical or nutritional services from Head Start? (Do not count deaf children who are only receiving the health, medical and nutritional services which are normally made available to all children in your program.)

____Number of children receiving special health, medical or nutritional services from Head Start

(76.) Please estimate the approximate total cost of any special health, medical, or nutritional services provided to deaf children currently enrolled.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources

(77.) Does your program provide special services for the parents of the deaf children who are currently enrolled?

☐ No

☐ Yes

→ How many parents of deaf children are presently receiving these services? (Do not count parents who are only receiving services which are normally provided to all parents in your program, i.e. social services, parent involvement)

____Number of parents presently receiving special services from Head Start. (Please count individual parents rather than sets of parents.)

→ If yes, please list below the specific type (s) of special services provided to parents of deaf children.

____

____

____

Hearing Impaired

We are interested here in those children enrolled in your current Head Start Program who have been identified as hearing impaired, i.e., A child shall be reported as hearing impaired when any one of the following exist: (a) the child has slightly to severely defective hearing, as determined by his/her ability to use residual hearing in daily life, sometimes with the use of a hearing aid; (b) hearing loss from 26-92 decibels (ANSI, 1969) in the better ear.

(78.) How many children are enrolled in your current Head Start Program whose only or primary and most disabling handicap has been identified as hearing impaired?

☐ **None** ... go to Question (91) , on Page 43

_____Number of children whose only or primary and most disabling handicap has been identified as hearing impaired.

→ Of these children, how many:

_____have been definitely diagnosed as hearing impaired by qualified professionals

_____how many are believed to be hearing impaired, although a definite diagnosis has not yet been made

(Do not include these children in answering questions 79; 80; 82; and 83)

(79.) Of those children who have definitely been diagnosed as hearing impaired, how many were referred to Head Start for enrollment purposes, by other agencies or persons outside Head Start?

_____Number referred to Head Start by other agencies/individuals

(Note: Responses to questions 80 and 82 should equal the total number of children definitely diagnosed as hearing impaired)

⑧⓪ Of those children who have definitely been diagnosed as hearing impaired, how many were diagnosed as hearing impaired by each of the following?

____(Number) by private physicians, i.e. otolaryncologists, or other medical professionals, i.e. audiologists.

____(Number) by Head Start staff including consultants professionally qualified to make such diagnoses... please specify type of professionals:

☐ otolaryncologists, audiologists

☐ diagnostic team

____(Number) by qualified professionals in hospital, clinic or other public agency including hearing and speech clinic...please specify type of professionals:

☐ otolaryncologists, audiologists

☐ diagnostic team

(81.) Please estimate the approximate total cost of any diagnostic services which have been provided or arranged by your program for the hearing impaired children who are currently enrolled.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources (i.e. parents or other agencies)

82. Of those children in your program who have definitely been diagnosed as hearing impaired, please indicate the number who, in your judgement, could be assigned to each of the following classifications.

_____ Number of children who, even though hearing impaired, require only little or some special assistance

_____ Number of children who are hearing impaired and require a fair amount of special assistance

_____ Number of children who are hearing impaired and require almost constant special assistance

83. Of those children whose primary or most disabling handicap has been definitely diagnosed as hearing impaired, how many also have one or more other handicapping conditions?

_____ Number of hearing impaired children who have one or more other handicapping conditions

Please indicate below the other handicapping condition (s) of those children who also have one or more other handicapping conditions:

(a) ____ Number with blindness

(b) ____ Number with visual impairment

(c) N.A. Number with deafness

(d) N.A. Number with hearing impairment

(e) ____ Number with physical handicap

(f) ____ Number with speech impairment (communication disorder)

(g) ____ Number with health or developmental impairment

(h) ____ Number with mental retardation

(i) ____ Number with serious emotional disturbance

(j) ____ Number with specific learning disabilities

(84.) How many of the hearing impaired children in your program are, because of their hearing impairment, receiving special services from other agencies?

____Number of children receiving special services from other agencies

(85.) Please estimate the approximate total cost of any special services (as specified in Question 84, above) which have been provided or arranged by your program for hearing impaired children who are currently enrolled.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources

(86.) How many of the hearing impaired children in your program are receiving special educational services in the Head Start classroom from Head Start staff? (Do not count hearing impaired children who are only receiving the educational services normally made available to all children in your program.)

____Number of children receiving special educational services in Head Start

(87.) Please estimate the approximate total cost of any special educational services for hearing impaired children in the Head Start classroom.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources

(88.) How many of the hearing impaired children in your program are receiving special health, medical or nutritional services from Head Start? (Do not count hearing impaired children who are only receiving the health, medical and nutritional services which are normally made available to all children in your program.)

____ Number of children receiving special health, medical or nutritional services from Head Start

(89.) Please estimate the approximate total cost of any special health, medical, or nutritional services provided to hearing impaired children currently enrolled.

$________ Amount (to be) paid from basic Head Start Grant

$________ Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________ Amount (to be) paid from other sources

(90.) Does your program provide special services for the parents of the hearing impaired children who are currently enrolled?

☐ No

☐ Yes

→ How many parents of hearing impaired children are presently receiving these services? (Do not count parents who are only receiving services which are normally provided to all parents in your program, i.e. social services, parent involvement)

_____ Number of parents presently receiving special services from Head Start (Please count individual parents rather than sets of parents.)

→ If yes, please list below the specific type (s) of special services provided to parents of hearing impaired children.

____

____

____

Physically Handicapped

We are interested here in those children enrolled in your current Head Start Program who have been identified as physically handicapped, i.e., A child shall be reported as crippled or with an orthopedic handicap who has a condition which prohibits or impedes normal development of gross or fine motor abilities. Such functioning is impaired as a result of conditions associated with congenital anomalies, accidents, or diseases; these conditions include for example spina bifida, loss of or deformed limbs, burns which cause contractures, cerebral palsy.

(91) How many children are enrolled in your current Head Start Program whose only or primary and most disabling handicap has been identified as a physical handicap?

☐ None ... go to Question (104), on Page 48

_____ Number of children whose only or primary and most disabling handicap has been identified as a physical handicap.

→ Of these children, how many:

_____ have been definitely diagnosed as physically handicapped by qualified progessions

_____ how many are believed to be physically handicapped, although definite diagnosis has not yet been made

(Do not include these children in answering questions 92; 93; 95; and 96)

92. Of those children who have definitely been diagnosed as physically handicapped, how many were referred to Head Start for enrollment purposes, by other agencies or persons outside Head Start?

_____ Number referred to Head Start by other agencies/individuals

(Note: Responses to questions 93 and 95 should equal the total number of children definitely diagnosed as physically handicapped)

93. Of those children who have definitely been diagnosed as physically handicapped, how many were diagnosed as physically handicapped by each of the following?

____(Number) by private physicians, i.e. orthopedists, physiatrists

____(Number) by Head Start staff including consultants professionally qualified to make such diagnoses... please specify type of professionals:

☐ orthopedists, physiatrists

☐ diagnostic team

____(Number) by qualified professionals in hospital, clinic, or other public agency...please specify type of professionals:

☐ orthopedists, physiatrists

☐ diagnostic team

94. Please estimate the approximate total cost of any diagnostic services which have been provided or arranged by your program for the physically handicapped children who are currently enrolled.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources (i.e. parents or other agencies)

95. Of those children in your program who have definitely been diagnosed as physically handicapped, please indicate the number who, in your judgement, could be assigned to each of the following classifications.

____ Number of children who, even though physically handicapped, require only little or some special assistance

____ Number of children who are physically handicapped and require a fair amount of special assistance

____ Number of children who are physically handicapped and require almost constant special assistance

96. Of those children whose primary or most disabling handicap has been definitely diagnosed as a physical handicap, how many also have one or more other handicapping conditions?

____ Number of physically handicapped children who have one or more other handicapping conditions

Please indicate below the other handicapping condition (s) of those children who also have one or more other handicapping conditions:

(a)____ Number with blindness

(b)____ Number with visual impairment

(c)____ Number with deafness

(d)____ Number with hearing impairment

(e) N.A. Number with physical handicap

(f)____ Number with speech impairment (communication disorder)

(g)____ Number with health or developmental impairment

(h)____ Number with mental retardation

(i)____ Number with serious emotional disturbance

(j)____ Number with specific learning disabilities

(97.) Please list below the specific handicapping conditions of the physically handicapped children the diagnostic provider (s) have included in this category:

____

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____

____

(98.) How many of the physically handicapped children in your program are, because of their physical handicap, receiving special services from other agencies?

____Number of children receiving special services from other agencies

(99.) Please estimate the approximate total cost of any special services (as specified in Question 98, above) which have been provided or arranged by your program for physically handicapped children who are currently enrolled.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources

(100.) How many of the physically handicapped children in your program are receiving special educational services in the Head Start classroom from Head Start staff? (Do not count the physically handicapped children who are only receiving the educational services normally made available to all children in your program.)

____Number of children receiving special educational services in Head Start

(101.) Please estimate the approximate total cost of any special educational services for physically handicapped children in the Head Start classroom.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources

(102.) How many of the physically handicapped children in your program are receiving special health, medical or nutritional services from Head Start? (Do not count physically handicapped children who are only receiving the health, medical and nutritional services which are normally made available to all children in your program.)

____Number of children receiving special health, medical or nutritional services from Head Start

(103.) Please estimate the approximate total cost of any special health, medical or nutritional services provided to physically handicapped children currently enrolled.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources

(104.) Does your program provide special services for the parents of the physically handicapped children who are currently enrolled?

☐ No

☐ Yes

→ How many parents of physically handicapped children are presently receiving these services? (Do not count parents who are only receiving services which are normally provided to all parents in your program, i.e., social services, parent involvement)

____ Number of parents presently receiving special services from Head Start (Please count individual parents rather than sets of parents.)

→ If yes, please list below the specific type (s) of special services provided to parents of physically handicapped children.

____

____

____

Speech Impaired

We are interested here in those children enrolled in your current Head Start Program who have been identified as speech impaired, i.e., A child shall be reported as speech impaired with such identifiable disorders as receptive and/or expressive language impairment, stuttering, chronic voice disorders, and serious articulation problems affecting social, emotional, and/or educational achievement; and speech and language disorders accompanying conditions of hearing loss, cleft palate, cerebral palsy, mental retardation, emotional disturbance, multiple handicapping conditions, and other sensory and health impairments. This category excludes conditions of a transitional nature consequent to the early developmental processes of the child.

105. How many children are enrolled in your current Head Start Program whose only or primary and most disabling handicap has been identified as speech impairment?

☐ None ... go to Question 119 , on Page 55

____Number of children whose only or primary and most disabling handicap has been identified as speech impairment.

Of these children, how many:

____have been definitely diagnosed as speech impaired by qualified professionals

____how many are believed to be speech impaired, although a definite diagnosis has not yet been made

(Do not include these children in answering questions 106; 107; 109; and 110)

106. Of those children who have definitely been diagnosed as speech impaired, how many were referred to Head Start for enrollment purposes, by other agencies or persons outside Head Start?

____Number referred to Head Start by other agencies/individuals

(Note: Responses to questions 107, 109 and 111 should equal total number of children definitely diagnosed as speech impaired)

(107.) Of those children who have definitely been diagnosed as speech impaired, how many were diagnosed as speech impaired by each of the following?

____(Number) by private physicians, i.e. otolaryncologists, or other medical professionals, i.e. speech pathologists

____(Number) by Head Start staff including consultants professionally qualified to make such diagnoses... please specify type of professionals:

☐ otolaryncologists, speech pathologists

☐ diagnosic team

____(Number) by qualified professionals in hospital, clinic, or other public agency including hearing or speech clinic...please specify type of professionals:

☐ otolaryncologists, speech pathologists

☐ diagnostic team

(108.) Please estimate the approximate total cost of any diagnostic services which have been provided or arranged by your program for the speech impaired children who are currently enrolled.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources (i.e. parents or other agencies)

(109.) Of those children in your program who have definitely been diagnosed as speech impaired, please indicate the number who, in your judgement, could be assigned to each of the following classifications.

____Number of children who, even though speech impaired, require only little or some special assistance

____Number of children who are speech impaired and require a fair amount of special assistance

____Number of children who are speech impaired and require almost constant special assistance

(110.) Of those children whose primary or most disabling handicap has been definitely diagnosed as speech impaired, how many also have one or more other handicapping conditions?

____Number of speech impaired children who have one or more other handicapping conditions

Please indicate below the other handicapping condition (s) of those children who also have one or more other handicapping conditions:

(a)____ Number with blindness

(b)____ Number with visual impairment

(c)____ Number with deafness

(d)____ Number with hearing impairment

(e)____ Number with physical handicap

(f)N.A. Number with speech impairment (communication disorder)

(g)____ Number with health or developmental impairment

(h)____ Number with mental retardation

(i)____ Number with serious emotional disturbance

(j)____ Number with specific learning disabilities

111. Please indicate below the one primary specific handicapping condition of the speech impaired children the diagnostic provider (s) have included in this category:

(a) ____ Number with severe stuttering

(b) ____ Number with severe articulation difficulties

(c) ____ Number with cleft palate, cleft lip

(d) ____ Number with voice disorders

(e) ____ Number with expressive or receptive language disorders (Do not include children for whom English is, or would be a second language.)

(f) ____ Number with other disorders; please specify: ______

____

____

112. How many of the speech impaired children in your program are, because of their speech impairment, receiving special services from other agencies?

____ Number of children receiving special services from other agencies

113. Please estimate the approximate total cost of any special services (as specified in Question 112, above) which have been provided or arranged by your program for speech impaired children who are currently enrolled.

$________ Amount (to be) paid from basic Head Start Grant

$________ Amount (to be) paid from Head Start supplemental funds for services to handicapped children

________ Amount (to be) paid from other sources

(114.) How many of the speech impaired children in your program are receiving special educational services in the Head Start classroom from Head Start staff? (Do not count speech impaired children who are only receiving the educational services normally made available to all children in your program.)

____Number of children receiving special educational services in Head Start

(115.) Please estimate the approximate total cost of any special educational services for speech impaired children in the Head Start classroom.

$_______Amount (to be) paid from basic Head Start Grant

$_______Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$_______Amount (to be) paid from other sources

(116.) How many of the speech impaired children in your program are receiving special health, medical or nutritional services from Head Start? (Do not count speech impaired children who are only receiving the health, medical and nutritional services which are normally made available to all children in your program.)

____Number of children receiving special health, medical or nutritional services from Head Start

(117.) Please estimate the approximate total cost of any special health, medical, or nutritional services provided to speech impaired children currently enrolled.

$_______Amount (to be) paid from basic Head Start Grant

$_______Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$_______Amount (to be) paid from other sources

(118.) Does your program provide special services for the parents of the speech impaired children who are currently enrolled?

☐ No

☐ Yes

→ How many parents of speech impaired children are presently receiving these services? (Do not count parents who are only receiving services which are normally provided to all parents in your program, i.e., social services, parent involvement)

_____ Number of parents presently receiving special services from Head Start. (Please count individual parents rather than sets of parents.)

→ If yes, please list below the specific type (s) of special services provided to parents of speech impaired children.

____

____

____

Health or Developmentally Impaired

We are interested here in those children enrolled in your current Head Start Program who have been identified as health or developmentally impaired, i.e., These impairments refer to illnesses of a chronic nature or with prolonged convalescence including, but not limited to, epilepsy, hemophilia, severe asthma, severe cardiac conditions, severe anemia or malnutrition, diabetes, or neurological disorders.

(119.) How many children are enrolled in your current Head Start Program whose only or primary and most disabling handicap has been identified as a health or developmental impairment?

☐ None ... go to Question (133), on Page 61

____ Number of children whose only or primary and most disabling handicap has been identified as a health or developmental impairment

→ Of these children, how many:

____ have been definitely diagnosed as having a health or developmental impairment

____ how many are believed to be health or developmentally impaired although a definite diagnosis has not yet been made

(Do not include these children in answering questions 120; 121; 123 and 124)

(120) Of those children who have definitely been diagnosed as health or developmentally impaired, how many were referred to Head Start for enrollment purposes, by other agencies or persons outside Head Start?

____ Number referred to Head Start by other agencies/individuals

(Note: Responses to questions 121, 123 and 125 should equal the total number of children definitely diagnosed as health or developmentally impaired)

121. Of those children who have definitely been diagnosed as health or developmentally impaired, how many were diagnosed as health or developmentally impaired by each of the following?

____(Number) by private physicians, i.e., pediatricians, general practicioners

____(Number) by Head Start staff including consultants professionally qualified to make such diagnoses... please specify type of professionals:

☐ pediatricians, general practicioners

☐ diagnostic team

____(Number) by qualified professionals in hospital, clinic, or other public agency including mental health and mental retardation clinics...please specify type of professionals:

☐ pediatricians, general practicioners

☐ diagnostic team

122. Please estimate the approximate total cost of any diagnostic services which have been provided or arranged by your program for the health or developmentally impaired children who are currently enrolled.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources (parents, or other agencies)

(123.) Of those children in your program who have definitely been diagnosed as health or developmentally impaired, please indicate the number who, in your judgement, could be assigned to each of the following classifications.

____Number of children who, even though health or developmentally impaired, require only little or some special assistance

____Number of children who are health or developmentally impaired and require a fair amount of special assistance

____Number of children who are health or developmentally impaired and require almost constant special assistance

(124.) Of those children whose primary or most disabling handicap has been definitely diagnosed as health or developmentally impaired, how many also have one or more other handicapping conditions?

____Number of health or developmentally impaired children who have one or more other handicapping conditions

Please indicate below the other handicapping condition (s) of those children who also have one or more other handicapping conditions:

(a) ____ Number with blindness

(b) ____ Number with visual impairment

(c) ____ Number with deafness

(d) ____ Number with hearing impairment

(e) ____ Number with physical handicap

(f) ____ Number with speech impairment (communication disorder)

(g) N.A. Number with health or developmental impairment

(h) ____ Number with mental retardation

(i) ____ Number with serious emotional disturbance

(j) ____ Number with specific learning disabilities

(125.) Please indicate below the one primary specific handicapping condition of the health or developmentally impaired children the diagnostic provider (s) have included in this category.

___Number with epilepsy/convulsive disorders

___Number with respiratory disorders

___Number with severe anemia/blood disorders

___Number with malnutrition

___Number with heart/cardiac disorders

___Number with diabetes

___Number with developmental problems

___Number with brain damage/neurological disorders

___Number with other disorders; please specify:____________

____

____

(126.) How many of the health or developmentally impaired children in your program are, because of their health or developmental impairment, receiving special services from other agencies?

___Number of children receiving special services from other agencies

(127.) Please estimate the approximate total cost of any special services (as specified in Question 126, above) which have been provided or arranged by your program for health or developmentally impaired children who are currently enrolled.

$_______Amount (to be) paid from basic Head Start Grant

$_______Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$_______Amount (to be) paid from other sources

128. How many of the health or developmentally impaired children in your program are receiving special educational services in the Head Start classroom from Head Start staff? (Do not count health or developmentally impaired children who are only receiving the educational services normally made available to all children in your program.)

____Number of children receiving special educational services in Head Start

129. Please estimate the approximate total cost of any special educational services for health or developmentally impaired children in the Head Start classroom.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources

130. How many of the health or developmentally impaired children in your program are receiving special health, medical or nutritional services from Head Start? (Do not count health or developmentally impaired children who are only receiving the health, medical or nutritional services which are normally made available to all children in your program.)

____Number of children receiving special health, medical or nutritional services from Head Start

131. Please estimate the approximate total cost of any special health, medical, or nutritional services provided to health or developmentally impaired children currently enrolled.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources

(132.) Does your program provide special services for the parents of the health or developmentally impaired children who are currently enrolled?

☐ No

☐ Yes

→ How many parents of health or developmentally impaired children are presently receiving these services? (Do not count parents who are only receiving services which are normally provided to all parents in your program, i.e. social services, parent involvement)

____ Number of parents presently receiving special services from Head Start. (Please count individual parents rather than sets of parents.)

→ If yes, please list below the specific type (s) of special services provided to parents of health or developmentally impaired children.

____

____

____

Mentally Retarded

We are interested here in those children enrolled in your current Head Start Program who have been identified as mentally retarded, i.e., A child shall be considered mentally retarded who, during the early developmental period, exhibits significant sub-average intellectual functioning accompanied by impairment in adaptive behavior. In any determination of intellectual functioning using standardized tests that lack adequate norms for all racial/ethnic groups at the preschool age, adequate consideration should be given to cultural influences as well as age and developmental level (i.e. finding of a low I.Q. is never by itself sufficient to make the diagnosis of mental retardation.)

(133.) How many children are enrolled in your current Head Start Program whose only or primary and most disabling handicap has been identified as mentally retarded?

☐ None ... go to Question (146), on Page 66

_____ Number of children whose only or primary and most disabling handicap has been identified as mentally retarded.

→ Of these children, how many:

_____ have been definitely diagnosed as mentally retarded by qualified professionals

_____ how many are believed to be mentally retarded, although a definite diagnosis has not yet been made

(Do not include these children in answering questions 134; 135; 137 and 138)

(134.) Of those children who have definitely been diagnosed as mentally retarded, how many were referred to Head Start for enrollment purposes, by other agencies or persons outside Head Start?

_____ Number referred to Head Start by other agencies/individuals

(Note: Response to questions 135, and 137 should equal total number of children definitely diagnosed as mentally retarded)

(135) Of those children who have definitely been diagnosed as mentally retarded, how many were diagnosed as mentally retarded by each of the following?

A____ (Number) by private physicians or other medical professionals

B ____ (Number) by pediatricians

C ____ (Number) by general practicians

D ____ (Number) by psychiatrists

E ____ (Number) by psychologists

____(Number) by Head Start staff including consultants professionally qualified to make such diagnoses... please specify type of professionals:

☐ pediatricians, general practicians, psychologists, psychiatrists

☐ diagnostic team

____(Number) by qualified professionals in hospital, clinic, or other public agency including community mental health center or mental health retardation center...please specify type of professionals:

☐ pediatricians, general practicians, psychologists, psychiatrists

☐ diagnostic team

(136) Please estimate the approximate total cost of any diagnostic services which have been provided or arranged by your program for the mentally retarded children who are currently enrolled.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources (parents other agencies)

(137.) Of those children in your program who have definitely been diagnosed as mentally retarded, please indicate the number who, in your judgement, could be assigned to each of the following classifications.

____ Number of children who, even though mentally retarded, require only little or some special assistance

____ Number of children who are mentally retarded and require a fair amount of special assistance

____ Number of children who are mentally retarded and require almost constant special assistance

(138.) Of those children whose primary or most disabling handicap has been definitely diagnosed as mentally retarded, how many also have one or more other handicapping conditions?

____ Number of mentally retarded children who have one or more other handicapping conditions

Please indicate below the other handicapping condition (s) of those children who also have one or more other handicapping conditions:

(a) ____ Number with blindness

(b) ____ Number with visual impairment

(c) ____ Number with deafness

(d) ____ Number with hearing impairment

(e) ____ Number with physical handicap

(f) ____ Number with speech impairment (communication disorder)

(g) ____ Number with health or developmental impairment

(h) N.A. Number with mental retardation

(i) ____ Number with serious emotional disturbance

(j) ____ Number with specific learning disabilities

139. How many of the mentally retarded children in your program are, because of their mental retardation, receiving special services from other agencies?

____Number of children receiving special services from other agencies

140. Please estimate the approximate total cost of any special services (as specified in Question 139, above) which have been provided or arranged by your program for mentally retarded children who are currently enrolled.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources

141. How many of the mentally retarded children in your program are receiving special educational services in the Head Start classroom from Head Start staff? (Do not count mentally retarded children who are only receiving the educational services normally made available to all children in your program.)

____Number of children receiving special educational services in Head Start

142. Please estimate the approximate total cost of any special educational services for mentally retarded children in the Head Start classroom.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources

(143) How many of the mentally retarded children in your program are receiving special health, medical or nutritional services from Head Start? (Do not count mentally retarded children who are only receiving the health, medical and nutritional services which are normally made available to all children in your program.)

____ Number of children receiving special health, medical or nutritional services from Head Start

(144) Please estimate the approximate total cost of any special health, medical, or nutritional services provided to mentally retarded children currently enrolled.

$______ Amount (to be) paid from basic Head Start Grant

$______ Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$______ Amount (to be) paid from other sources

(145) Does your program provide special services for the parents of the mentally retarded children who are currently enrolled?

☐ No

☐ Yes

→ How many parents of mentally retarded children are presently receiving these services? (Do not count parents who are only receiving services which are normally provided to all parents in your program, i.e., social services, parent involvement)

____ Number of parents presently receiving special services from Head Start. (Please count individual parents rather than sets of parents.)

→ If yes, please list below the specific type (s) of special services provided to parents of mentally retarded children.

____

____

____

Seriously Emotionally Disturbed

We are interested here in those children enrolled in your current Head Start Program who have been identified as seriously emotionally disturbed, i.e., A child shall be considered seriously emotionally disturbed who is identified by professionally qualified personnel (psychologist or psychiatrist) as requiring special services. This definition would include but not be limited to the following conditions: dangeriously aggressive towards others, self-destructive, severely withdrawn and non-communicative, hyperactive to the extent that it affects adaptive behavior, severely anxious, depressed or phobic, psychotic or autistic.

(146.) How many children are enrolled in your current Head Start Program whose only or primary and most disabling handicap has been identified as a serious emotional disturbance?

☐ None ... go to Question (159), on Page 7

____ Number of children whose only or primary and most disabling handicap has been identified as a serious emotional disturbance.

→ Of these children, how many:

____ have been definitely diagnosed as seriously emotionally disturbed by qualified professionals

____ how many are believed to be seriously emotionally disturbed, although a definite diagnosis has not yet been made

(Do not include these children in answering questions 147; 148; 150; and 151.)

(147.) Of those children who have definitely been diagnosed as seriously emotionally disturbed, how many were referred to Head Start for enrollment purposes, by other agencies or persons outside Head Start?

____ Number referred to Head Start by other agencies/individuals

(Note: Responses to questions 148 and 150 should equal total number of children definitely diagnosed as seriously emotionally disturbed)

148. Of those children who have definitely been diagnosed as seriously emotionally disturbed, how many were diagnosed as seriously emotionally disturbed by each of the following?

____(Number) by private physicians, i.e., psychiatrists or psychologists

____(Number) by Head Start staff including consultants professionally qualified to make such diagnoses... please specify type of professionals:

☐ psychiatrists, psychologists

☐ diagnostic team

____(Number) by qualified professionals in hospital, clinic, or other public agency including community mental health center, mental health and mental retardation center, or child guidance clinic...please specify type of professionals:

☐ psychiatrists, psychologists

☐ diagnostic team

149. Please estimate the approximate total cost of any diagnostic services which have been provided or arranged by your program for the seriously emotionally disturbed children who are currently enrolled.

$_______Amount (to be) paid from basic Head Start Grant

$_______Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$_______Amount (to be) paid from other sources (i.e. parents or other agencies)

(150). Of those children in your program who have definitely been diagnosed as seriously emotionally disturbed, please indicate the number who, in your judgement, could be assigned to each of the following classifications.

____ Number of children who, even though seriously emotionally disturbed, require only little or some special assistance

____ Number of children who are seriously emotionally disturbed and require a fair amount of special assistance

____ Number of children who are seriously emotionally disturbed and require almost constant special assistance

(151). Of those children whose primary or most disabling handicap has been definitely diagnosed as a serious emotional disturbance, how many also have one or more other handicapping conditions?

____ Number of seriously emotionally disturbed children who have one or more other handicapping conditions

Please indicate below the other handicapping condition (s) of those children who also have one or more other handicapping conditions:

(a) ____ Number with blindness

(b) ____ Number with visual impairment

(c) ____ Number with deafness

(d) ____ Number with hearing impairment

(e) ____ Number with physical handicap

(f) ____ Number with speech impairment (communication disorder)

(g) ____ Number with health or developmental impairment

(h) ____ Number with mental retardation

(i) N.A. Number with serious emotional disturbance

(j) ____ Number with specific learning disabilities

(152.) How many of the seriously emotionally disturbed children in your program are, because of their serious emotional disturbance, receiving special services from other agencies?

____Number of children receiving special services from other agencies

(153.) Please estimate the approximate total cost of any special services (as specified in Question 152, above) which have been provided or arranged by your program for seriously emotionally disturbed children who are currently enrolled.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources

(154.) How many of the seriously emotionally disturbed children in your program are receiving special educational services in the Head Start classroom from Head Start staff? (Do not count seriously emotionally disturbed children who are only receiving the educational services normally made available to all children in your program.)

____Number of children receiving special educational services in Head Start

(155.) Please estimate the approximate total cost of any special educational services for seriously emotionally disturbed children in the Head Start classroom.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources

(156.) How many of the seriously emotionally disturbed children in your program are receiving special health, medical or nutritional services from Head Start? (Do not count seriously emotionally disturbed children who are only receiving the health, medical and nutritional services which are normally made available to all children in your program.)

____Number of children receiving special health, medical or nutritional services from Head Start

(157.) Please estimate the approximate total cost of any special health, medical, or nutritional services provided to seriously emotionally disturbed children currently enrolled.

$_______Amount (to be) paid from basic Head Start Grant

$_______Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$_______Amount (to be) paid from other sources

(158.) Does your program provide special services for the parents of the seriously emotionally disturbed children who are currently enrolled?

☐ No

☐ Yes

→ How many parents of seriously emotionally disturbed children are presently receiving these services? (Do not count parents who are only receiving services which are normally provided to all parents in your program, i.e., social services, parent involvement)

____Number of parents presently receiving special services from Head Start. (Please count individual parents rather than sets of parents.)

→ If yes, please list below the specific type (s) of special services provided to parents of seriously emotionally disturbed children.

____

____

____

Specific Learning Disabilities

We are interested here in those children enrolled in your current Head Start Program who have been identified as learning disabled, i.e., Children who have a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which disorder may manifest itself in imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations. Such disorders include such conditions as perceptual handicaps, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. Such term does not include children who have learning problems which are primarily the result of visual, hearing, or motor handicaps, of mental retardation, of emotional disturbance, or of environmental disadvantage. For preschool children, precursor functions to understanding and using language spoken or written, and computational or reasoning abilities are included. (Professionals considered qualified to make the diagnosis are physicians and psychologists with evidence of special training in the diagnosis of learning disabilities and at least master's degree level special educators with evidence of training in the diagnosis of learning disabilities.)

(159.) How many children are enrolled in your current Head Start Program whose only or primary and most disabling handicap has been identified as a specific learning disability?

☐ None ... go to Page 77

_____ Number of children whose only or primary and most disabling handicap has been identified as a specific learning disability.

Of these children, how many:

_____ have been definitely diagnosed as learning disabled by qualified professionals

_____ how many are believed to be learning disabled, although definite diagnosis has not yet been made
(Do not include these children in answering questions 160; 161; 163; 164)

(160.) Of those children who have definitely been diagnosed as learning disabled, how many were referred to Head Start for enrollment purposes, by other agencies or persons outside Head Start?

_____ Number referred to Head Start by other agencies/individuals

(Note: Responses to questions 161 and 163 should equal total number of children definitely diagnosed as learning disabled)

(161.) Of those children who have definitely been diagnosed as learning disabled, how many were diagnosed as learning disabled by each of the following qualified professionals?

_____(Number) by private physicians, psychiatrists, or psychologists or educators with special training in learning disabilities

_____(Number) by Head Start staff including consultants professionally qualified to make such diagnoses... please specify type of professionals:

☐ physicians, psychiatrists, psychologists or educators with special training in learning disabilities

☐ diagnostic team

_____(Number) by qualified professionals in hospital, clinic or other public agencies including community mental health centers, mental health and mental retardation centers...please specify type of professionals:

☐ physicians, psychiatrists, psychologists or educators with special training in learning disabilities

☐ diagnostic team

(162.) Please estimate the approximate total cost of any diagnostic services which have been provided or arranged by your program for the learning disabled children who are currently enrolled.

$_______Amount (to be) paid from basic Head Start Grant

$_______Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$_______Amount (to be) paid from other sources (parents, other agencies)

(163) Of those children in your program who have definitely been diagnosed as learning disabled, please indicate the number who, in your judgement, could be assigned to each of the following classifications.

_____ Number of children who, even though learning disabled, require only little or some special assistance

_____ Number of children who are learning disabled and require a fair amount of special assistance

_____ Number of children who are learning disabled and require almost constant special assistance

(164) Of those children whose primary or most disabling handicap has been definitely diagnosed as a specific learning disability, how many also have one or more other handicapping conditions?

_____ Number of learning disabled children who have one or more other handicapping conditions

Please indicate below the other handicapping condition (s) of those children who also have one or more other handicapping conditions:

(a) ____ Number with blindness

(b) ____ Number with visual impairment

(c) ____ Number with deafness

(d) ____ Number with hearing impairment

(e) ____ Number with physical handicap

(f) ____ Number with speech impairment (communication disorder)

(g) ____ Number with health or developmental impairment

(h) ____ Number with mental retardation

(i) ____ Number with serious emotional disturbance

(j) N.A. Number with specific learning disabilities

(165.) Please list below the specific handicapping conditions of the learning disabled children the diagnostic provider (s) have included in this category (such as auditory, visual, or motor dysfunction):

____

____

____

____

(166.) How many of the learning disabled children in your program are, because of their specific learning disability, receiving special services from other agencies?

_____Number of children receiving special services from other agencies

(167.) Please estimate the approximate total cost of any special services (as specified in Question 166, above) which have been provided or arranged by your program for learning disabled children who are currently enrolled.

$________Amount (to be) paid from basic Head Start Grant

$________Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$________Amount (to be) paid from other sources

(168) How many of the learning disabled children in your program are receiving special educational services in the Head Start classroom from Head Start staff? (Do not count the learning disabled children who are only receiving the educational services normally made available to all children in your program.)

____Number of children receiving special educational services in Head Start

(169) Please estimate the approximate total cost of any special educational services for learning disabled children in the Head Start classroom.

$_______Amount (to be) paid from basic Head Start Grant

$_______Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$_______Amount (to be) paid from other sources

(170.) How many of the learning disabled children in your program are receiving special health, medical or nutritional services from Head Start? (Do not count learning disabled children who are only receiving the health, medical and nutritional services which are normally made available to all children in your program.)

____Number of children receiving special health, medical or nutritional services from Head Start

(171.) Please estimate the approximate total cost of any special health, medical or nutritional services provided to learning disabled children currently enrolled.

$_______Amount (to be) paid from basic Head Start Grant

$_______Amount (to be) paid from Head Start supplemental funds for services to handicapped children

$_______Amount (to be) paid from other sources

172. Does your program provide special services for the parents of the learning disabled children who are currently enrolled?

☐ No

☐ Yes

→ How many parents of learning disabled children are presently receiving these services? (Do not count parents who are only receiving services which are normally provided to all parents in your program, i.e. social services, parent involvement)

_____ Number of parents presently receiving special services from Head Start (Please count individual parents rather than sets of parents) i.e. social services, parent involvement).

→ If yes, please list below the specific type (s) of special services provided to parents of learning disabled children.

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Thank you for your cooperation in filling out this questionnaire.

If you would like to make any comments about the questionnaire, or if you would like to provide us with additional information about your efforts on behalf of the handicapped, please do so below. Feel free to use additional sheets for your comments as necessary.

Return the completed questionnaire to the person in the Grantee Agency who is responsible for returning all Head Start Handicapped Effort Questionnaires, no later than March 15, 19[illegible]